

Servicio de Inspección Educativa
Hezkuntzako Ikuskapen Zerbitzua

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DIAGNOSTIC EVALUATION

4th YEAR of PRIMARY EDUCATION

ENGLISH LITERACY

Name / surname(s):

School:

Group:

City / Town:

Date:

Listening

We will begin with a listening test.

First, read the first 9 questions.

Listen carefully to the recording. You will listen to one text. This text will be repeated three times. After each time you will have time to answer the questions.

For each question you have to circle the right answer (A, B, C or D).

Reading

You will also read two texts and answer 15 questions by choosing the best option (A, B, C or D).

Writing

Finally, you will have to write one description in which you explain what you can see in some pictures.



The whole test lasts 60 minutes.

- Listening -

Luke, the traffic policeman

1. Luke is a ...

- A. teacher.
- B. traffic policewoman.
- C. traffic policeman.
- D. driver.

2. What is Luke doing today?

- A. He is helping children finish their work.
- B. He is helping old ladies cross the road.
- C. He is talking to the children about road safety.
- D. He is riding a bike with children from school.

3. The green man in the traffic light means...

- A. pedestrians must stop and wait.
- B. cars must cross carefully and wait.
- C. the school bus is coming soon.
- D. pedestrians can cross the road safely.

4. Can you ride in the front of a car?

- A. Yes, with your parents' permission.
- B. No, except when you go to school.
- C. No, the front is only for driving.
- D. Yes, but only if you are over 12.

5. Put on your seatbelt...

- A. after the car starts to move.
- B. when the car is stopped.
- C. when you start driving.
- D. when the driver tells you to.

6. Is it O.K. to make a noise when you are travelling by car?

- A. No, because drivers don't like noise.
- B. No, because the driver can lose concentration.
- C. No, because you can disturb other passengers.
- D. No, because the driver has to sleep.

7. When you ride a bike...

- A. you have to be on the right side of the road.
- B. you have to be on the left side of the road.
- C. you have to be on both sides of the road.
- D. you cannot go on the road.

8. When do you have to wear a helmet?

- A. When you travel by car.
- B. Before you cross the road.
- C. When you get off the bus.
- D. When you ride a bike.

9. What promise do the children make?

- A. To remember and follow the rules.
- B. To look left before crossing the road.
- C. To wear a bright helmet.
- D. To listen carefully to their teachers.

Reading 1

Healthy habits

John and Nick are brothers. John is ten years old and Nick is six. They are on their way to school. Today is a special day at Walnut Grove School because a nurse from the health centre is going to give a talk to the children about "healthy habits".

Nick is a bit confused; he doesn't know what *healthy habits* means, so, as they walk to school, John is trying to explain.

"Healthy habits are all the things you can do that are good for you" –says John.

"Like playing with your friends?" –asks Nick– "...or watching a film with a big tub of popcorn?"

"Well... not exactly." –replies John– "Healthy habits are things that help your body to grow strong and help you to avoid getting ill. So it's okay to eat popcorn from time to time, but what you should eat every day are fruit and vegetables. This is the food that is good for you".

"Yuck! I don't like fruit ... and I HATE vegetables!!!" – says Nick.

"Hee, hee, hee..." –giggles John– "I know, you are always complaining at the school canteen. But it's important to eat properly! And exercise, exercise is important if you want to be healthy".

"No problem with that!! I love sports!" –exclaims Nick.

"Yes, but I mean REAL sports, what you do with the Wii doesn't count, you know?" –says John.

"That's not fair!!" –Complains Nick– "I play basketball with my team and I love the football matches I play with my school friends during break".

"OK, you're right. I was joking."

"So, if I practice sports... Can I eat as much popcorn as I want?" –asks Nick.

"Well... no. Popcorn and other foods with a lot of sugar, such as sweets, cakes and chocolate are not good for you. But there are many healthy things that are really yummy! Today after your basketball practice we can make a milkshake, you'll see, it's healthy and delicious".



10. John and Nick are...

- A. friends.
- B. neighbours.
- C. brothers.
- D. cousins.

11. They go to...

- A. Walnut Grove School.
- B. Chestnut Grove School.
- C. a special school.
- D. the health centre.

12. They go to school ...

- A. by bus.
- B. by car.
- C. cycling.
- D. on foot.

13. How old is John?

- A. He is 9 years old.
- B. He is very old.
- C. He is 6 years old.
- D. He is 10 years old.

14. Today at school...

- A. a nurse is going to vaccinate children so they don't get ill.
- B. a doctor is going to give a talk about healthy habits.
- C. a nurse is going to speak to the children about good habits.
- D. the teacher is going to talk about healthy habits.

15. Why is John confused?

- A. Because he doesn't want to go to see the nurse.
- B. Because he doesn't understand what the nurse is going to talk about.
- C. He is not confused at all, his brother is.
- D. Because he doesn't understand the word "healthy".

16. Nick likes...

- A. being with his family and watching T.V.
- B. being with his friends and watching films.
- C. listening to music and eating popcorn.
- D. playing with his friends and reading books.

17. At lunch time...

- A. John and Nick go home for lunch.
- B. John goes home and Nick stays at school for lunch.
- C. John stays at school and Nick goes home for lunch.
- D. John and Nick stay at the school canteen for lunch.

18. What food has a lot of sugar?

- A. Milkshakes and fruit.
- B. Pasta and pizza.
- C. Fruit and vegetables.
- D. Sweets and chocolate.

19. Which kind of sports does Nick enjoy the most?

- A. All sorts of water sports.
- B. Video game sports.
- C. Team sports.
- D. Sports for playing in pairs.

Reading 2

Strawberry and banana milkshake (John's recipe)

Ingredients:

5/7 large strawberries
1 medium sized banana
1 spoonful of vanilla ice-cream*
One cup of milk



Optional:

You can add sugar to taste but remember the fruit and the ice cream are sweet enough and your shake will be healthier if you don't add any.

*You can change the vanilla ice cream for another ice cream of your choice.

Method:

- **First** of all, wash the strawberries, cut the leaves off, chop the strawberries into small pieces and put them into the blender.
- **Next**, peel the bananas, cut them into thin slices and put them into the blender.
- **Then** add 1 big spoonful of vanilla ice-cream and one cup of milk.
- **Finally**, press the button and blend all the ingredients together.



Pour the milkshake into a glass; stick in a straw and... Enjoy!!



20.What are the fruits needed to prepare this recipe?

- A. blackberries and bananas
- B. strawberries and pears
- C. cherries and bananas
- D. strawberries and bananas

21.To get the strawberries ready for blending we have to...

- A. cut the leaves off, peel them and chop them.
- B. first wash them, then cut the leaves off and chop them.
- C. first chop them and then wash them very well.
- D. wash them carefully, peel them and cut them into slices.

22.How much ice cream do we need in this recipe?

- A. One teaspoonful.
- B. Half a cup.
- C. One litre.
- D. One large spoonful.

23.If we don't add sugar to our milkshake we will make it...

- A. Sweeter but less healthy.
- B. Sweeter and healthier.
- C. Not as sweet but healthier.
- D. Healthier and full of sweetness.

24.Can we use any kind of ice cream in this recipe?

- A. No, only strawberry ice cream.
- B. No, only vanilla ice cream.
- C. Yes, we can use our favourite flavour.
- D. Yes, but we have to change the choice of fruit.

- Writing -

25. Look at these pictures.

What can you see? Where are the children? What are they doing?

Describe the scene giving as many details as you can.

Arts & crafts in the class: we are building a robot!



Item	1, 2, 3 or 4
26.	General presentation and spelling
27.	Coherence of the story
28.	Grammaticality and lexical range