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DIAGNOSTIC EVALUATION

2nd YEAR OF COMPULSORY SECONDARY EDUCATION

ENGLISH LITERACY

Name / surname(s):

School:

Group:

City / Town:

Date:

Listening

We will begin with a listening test.

- First, read the first 9 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

Reading

You will also read **4 texts** and answer 17 questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.

- Listening -

Blogging ¹

1. The word **blog** comes from and

2. When did Jackie first hear about blogging?

- A. Five days ago from her boss.
- B. Five years ago, before attending a conference.
- C. Five years ago, after attending a conference.
- D. She doesn't mention when she heard about it.

3. According to the speakers

- A. Blogging is less popular now.
- B. Blogging is more popular now.
- C. Blogging is still popular now.
- D. They don't talk about popularity.

4. In Jackie's opinion:

For what kind of people do bloggers write their blogs?

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1 <http://www.podcastsinenglish.com/>

5. Who was interviewed by bloggers during the presidential election in America?

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6. According to Richard:

- A. 9% of all the blogs are very boring.
- B. 19% of all the blogs are very boring.
- C. 90% of all the blogs are very boring.
- D. 99% of all the blogs are very boring.

7. Some successful blogs are used to share common interests about a topic. Which of these is **NOT** mentioned?

- A. Ingredients.
- B. Cooking.
- C. Recipes.
- D. Food.

8. What happens to some people who write about their boss or their salary in their blogs?

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9. Which sentence summarizes the recording?

- A. Richard and Jackie discuss the main characteristics of blogs.
- B. Jackie is an enthusiast of blogs and has started a new one.
- C. Richard doesn't like blogs because he thinks they are boring.
- D. Richard and Jackie have created the blog "podcastsinenglish.com".

safebook

YOU

THINK — Think before you post

FRIENDS — Only connect with friends

KIND — Be kind to others

PASSWORD — Don't share your password

PRIVACY — Keep your settings private

HURT — Don't be hurtful towards others

PARENTS & TEACHERS
Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings

FRIENDS
 DON'T: Stay silent
 DO: Help your friend
Report the bully
Tell your parents
Tell your teacher

THE BULLY
 DON'T: Respond
 DO: Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bulling. We must all play our part!
Play yours - email design@fuzion.ie for a print ready file

10. The poster is about:

- A. Anatomy
- B. Safety
- C. Facebook
- D. Friendship

11. Which advice is NOT given in the poster? If you are ever cyberbullied

- A. It's good to inform your friends.
- B. It's good to inform your parents.
- C. It's good to inform your teachers.
- D. It's good to inform the police.

12. What do you have to do if you want to get a copy of the poster?

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13. When using social networks:

- A. Only talk to friends, be nice to them, and give them your password.
- B. Only talk to friends, say things that can hurt them, and don't give them your password.
- C. Talk to people you don't know, be nice to them and don't give them your settings.
- D. Only talk to friends, be nice to them, and don't give them your password.

14. In your opinion, who has created this poster, and why?

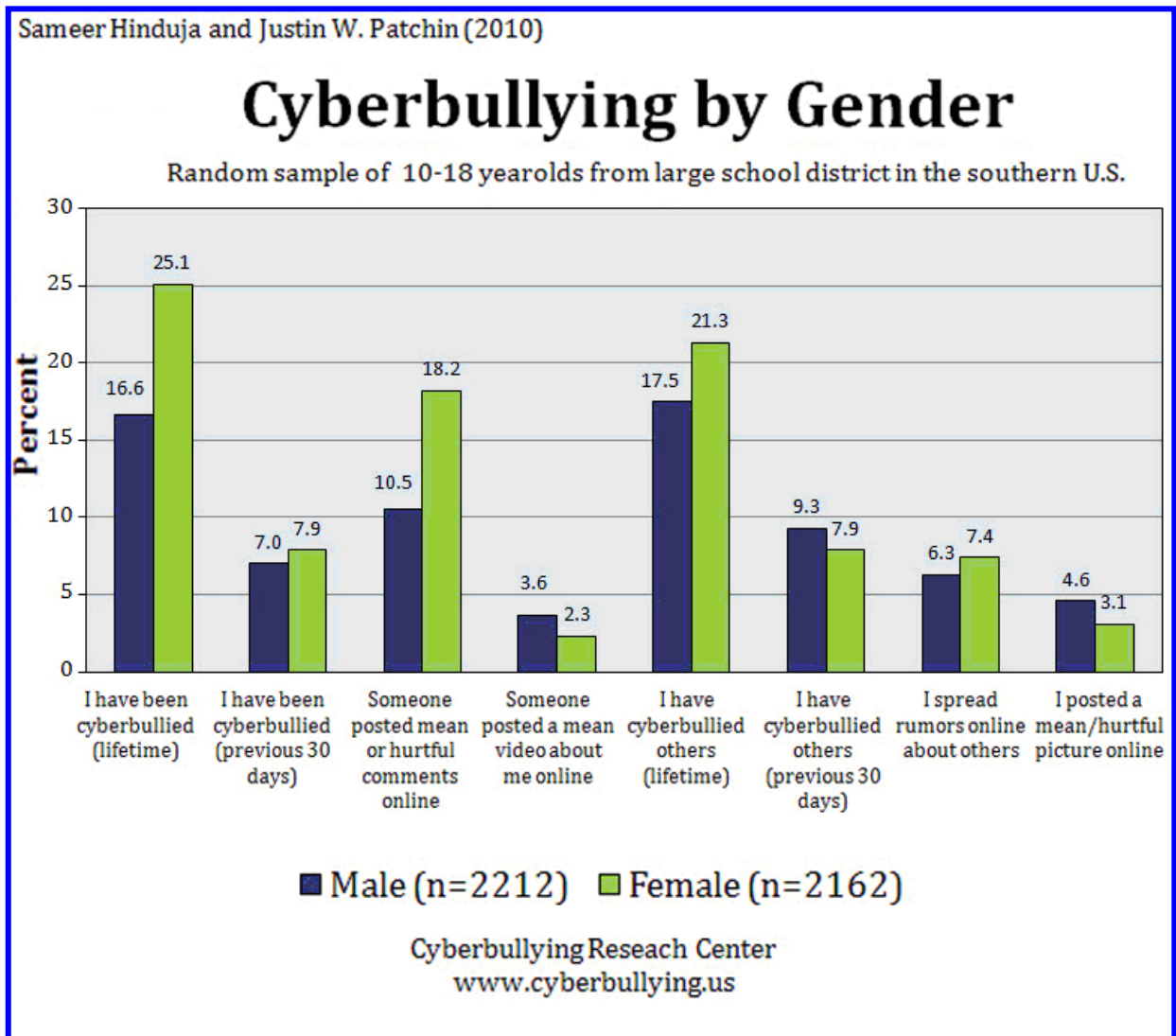
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Reading 2

This graph was published by the American authorities and shows some very interesting data.



<http://www.cyberbullying.us/research.php>

15. According to the graph, which of the following statements is TRUE?

- A. In general more girls than boys have cyberbullied others.
- B. In the last 30 days more girls than boys have cyberbullied others.
- C. In general more boys than girls have been cyberbullied.
- D. In general more boys than girls have said bad things about others.

16. Which of the following statements is FALSE?

- A. 18.2% is the number of girls that suffered bad comments on the social networks.
- B. 2010 is the year in which this study about cyberbullying was conducted.
- C. 2162 is the number of girls that took part in the study about cyberbullying.
- D. 4.6% is the number of girls who cyberbullied others with pictures.

17. Who is/are the author(s) of this study?

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18. What do the numbers to the left of the graph (i.e. 0.0, 5.0, etc.) represent?

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Reading 3

My Point of View on Social Networking Sites (Dave Stanley, aged 15)



formspring



- I Myspace, Twitter and Formspring, all come to my mind when someone says “social networking.” But especially Facebook, which is the best known of all. Even my 6-year-old brother knows what Facebook is! And if you don’t know, well, maybe you are more than 60 or extremely outdated.
- II For many teens today visiting these sites is a crucial part of their daily routine. And sure, it’s a good way to keep in contact with your friends and peers but, in my opinion, these sites can also be bad if used in the wrong way.
- III On the positive side it’s true that social networking sites make it possible to interact with the people next door or across the world with just one click. This allows you to keep in touch with your friends and family that may live far away. Whoever you may need, whenever you may need them, you can reach them via social networking. These sites can literally keep you in touch with the entire world, even the Eskimos in the North Pole!
- IV Besides, a characteristic of many of these sites allows you to upload pictures to your page. This is a very helpful feature in sharing pictures with friends and family. Also the ability of people to comment on your pictures is good because it’s nice to see what people have to say about your pictures.
- V But on the other hand, sites like Facebook can also be a powerful tool for bad characters. For example, a new form of teenage cruelty has appeared with social networks, cyber bullying. Cyber bullies send or post texts or pictures to embarrass or intimidate other teenagers. They tend to act with greater impunity than ordinary playground bullies because there is no face-to-face contact with their victims, and they feel the consequences won’t be as severe as in real life.
- VI Social networking is also an open door to identity fraud. A 45-year-old man can easily register with a false name, birth date and email address, pretending to be a girl from your same school who wants to befriend you.
- VII And finally, we all know that sometimes these sites have contents that are not appropriate for children and teenagers. These include nudity, gore, violence and other mature things that children and teenagers should not touch.
- VIII To sum up, social networking sites have their good and bad; it’s all in how you look at it.

19. The author's opinion about social networks is:

- A. more positive than negative.
- B. more negative than positive.
- C. balanced between positive and negative.
- D. indifferent.

20. Twitter and Formspring are given as examples of

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21. In the second paragraph the author says that social networks are a(n) aspect of a teenager's life:

- A. interesting
- B. relevant
- C. vital
- D. nice

22. The word "their" in paragraph five refers to:

- A. Texts
- B. Pictures
- C. Cyber bullies
- D. Victims

23. When the author says that his 6-year-old brother knows Facebook he means that as an example:

- A. of how many brothers and sisters he has got.
- B. that everybody in his family likes Facebook.
- C. of how much children like the internet.
- D. of how popular this social networking site is.

24. What are the two positive aspects of social networking sites the author mentions?

You can share pictures and:

- A. contact far away people.
- B. escape your daily routine.
- C. live far away.
- D. visit the Eskimos.

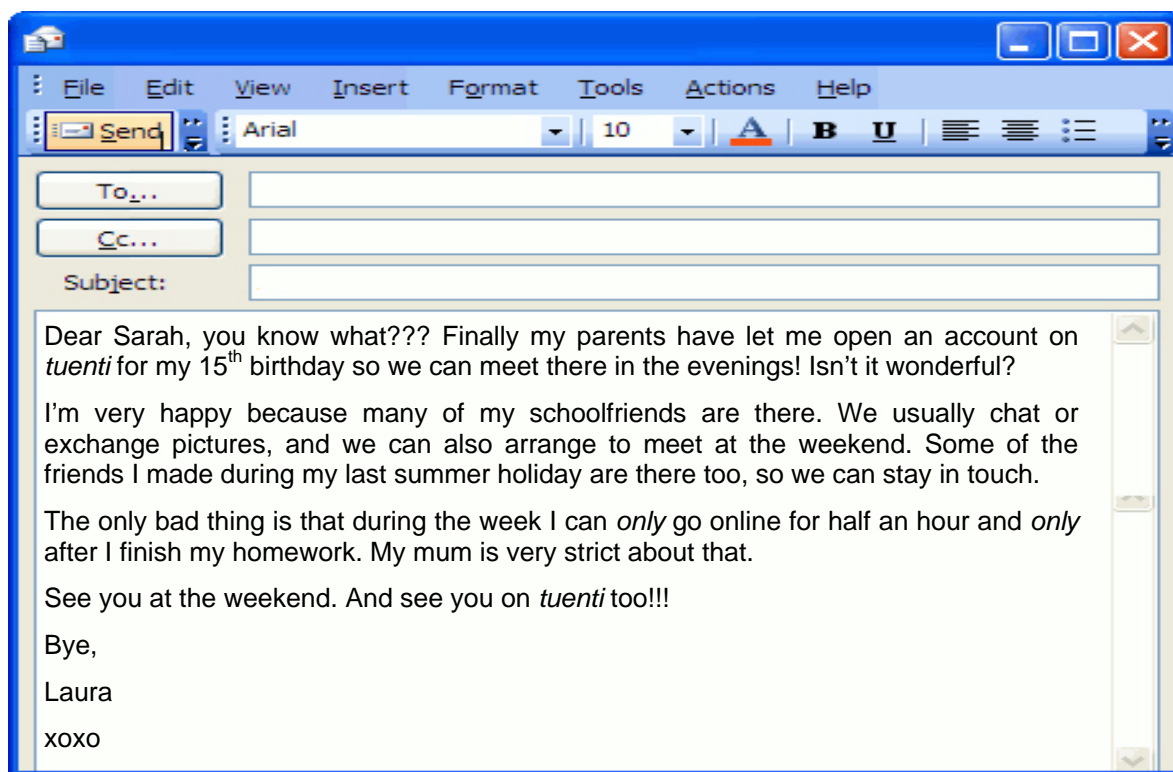
25. In which paragraph(s) does the author discuss the negative aspects of social networking sites?

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Reading 4

My account on a social networking site ✓

Laura has written an email to her friend Sarah telling her about her new *tuenti* account.



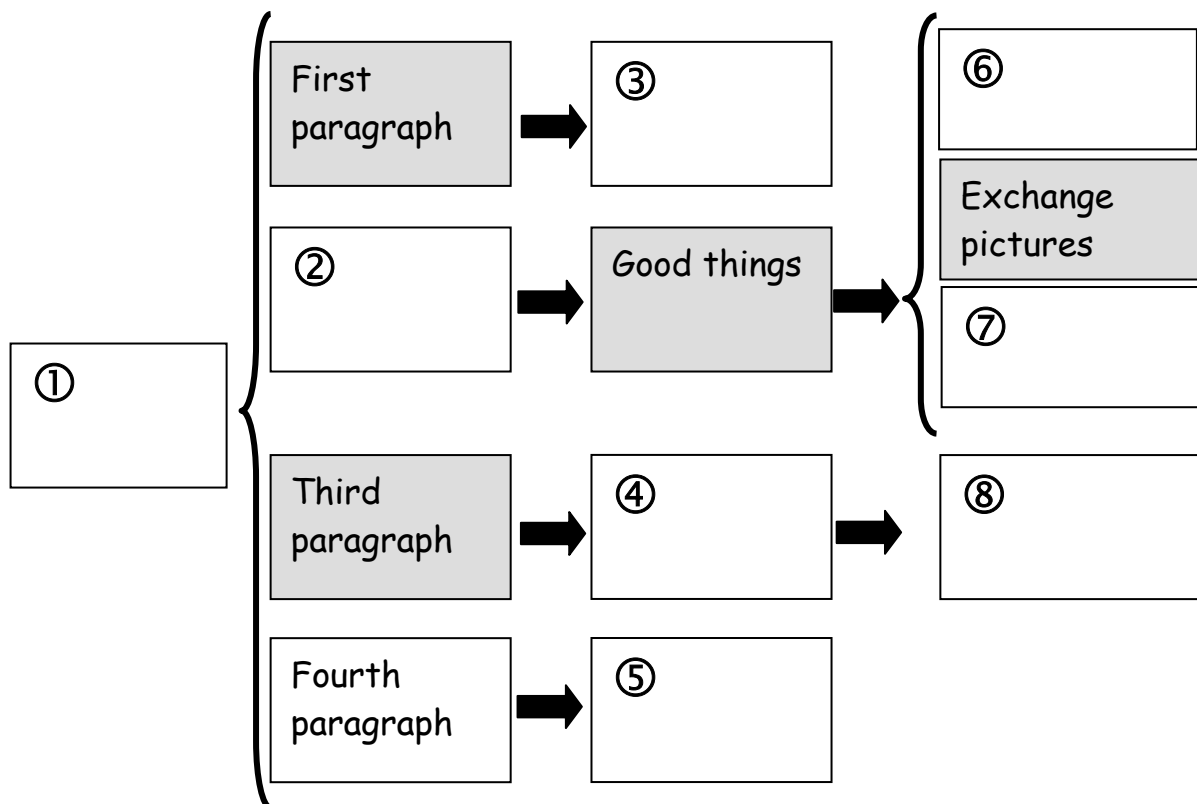
Before writing her e-mail Laura has carefully decided what to write about, has put her ideas in order and has thought about the vocabulary to use.



Then she has prepared a scheme to put those ideas in order.

26. Look at the scheme and fill in the gaps with the missing words and phrases. THERE ARE TWO THAT YOU DON'T NEED TO USE.

Reason for writing	What I don't like about <i>tuenti</i>
Negative thing	In touch with distant friends
Yesterday on <i>tuenti</i>	Second paragraph
Limited time online	Good bye
Chat with school friends	E-mail to Sarah



Writing

27. You are going to write an email of around 10 lines to your best friend talking about your experience with social networks.

Before you do, **ORGANIZE YOUR IDEAS** (if you have an account or if you would like to have it, why, what you like about it, what you use it for, etc...). This planning is scored).

Ideas for the email

First paragraph →

Second paragraph →

Third paragraph →

Fourth paragraph →

Now write your email here:



To:	mybestfriend@navarre.es
Cc:	
Subject:	Social networks

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Task	Planning	
	Adequacy	
	Coherence	
Language	Cohesion	
	Grammatical accuracy	
	Spelling accuracy	
Lexical Range		
Total		

