



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN Y CIENCIA

Dirección General de Ordenación Académica e Innovación Educativa

PRUEBA DE INGLÉS

SECUNDARIA

EXPRESIÓN ORAL

ENTREVISTA PERSONAL (6 min)

Examinador/a

Hello! My name is _____ What's your name?

Nice to meet you _____ (student's name). Sit down please. I'm going to ask you a few questions about yourself, OK?,

General Information:

How old are you?

When is your birthday)?

Do you live near the school?

Family:

Have you got any brothers or sisters?

If yes, how old are they?

What are their names?

If not, what are your parents' names?

How old are they?

Hobbies/free time:

What do you like doing in your free time? (preguntar sobre dos de las actividades de tiempo libre que digan según el guión siguiente, si sólo dicen uno, preguntar have you got any other hobbies?

If music, what kind of music do you like?

What's your favourite group or singer?

Do you play any musical instrument?

If sports, what sports do you do?

How often do you do sports?

What sports do you like watching on TV?

If cinema, Do you like going to the cinema?

How often do you go to the cinema?

What's your favourite film?

If reading, what kind of books/magazines do you like?

What's your favourite book/magazine?

How many books/magazines do you read every month?

If going out with friends where do you go with your friends?

Tell me about your best friend

If playing computer games what's your favourite game?

Do you play every day? How many hours?

If shopping what kind of things do you buy?

What's your favourite shop?

Who do you usually go shopping with?

If watching TV, what kind of programmes do you watch?

What's your favourite programme?

How many hours of TV do you watch every day?

A continuación se harán preguntas sobre rutinas diarias:

Routine

What time do you get up?

How do you come to school?

How long does it take to get to school?

What time do you start and finish school?

What's your favourite subject?

What do you do after school?

What time do you have dinner?

What time do you go to bed?

LAMINA PARK (2 min)

Examinadora

Excellent _____ (student's name), now let's have a look at this picture for a few minutes and describe what can you see: place, weather, people, activities, clothes,...

Recordar que es necesario dejarles unos segundos para observar la lámina.

Para los que hablan solos:

Hablar al menos sobre el lugar, el tiempo, las personas que aparecen, lo que están haciendo, describir lo que lleva puesto al menos una de ellas. Puede ser necesario dejarles un pequeño silencio antes de intervenir, e incluso una primera pregunta

Para los que necesitan apoyo: si el examinador tiene que intervenir con más de una pregunta para lograr que hable.

Where are the people?

What's the weather like?

How many people are there in the picture?,

Can you describe them? What are they doing?

What are they wearing?

Para los que necesitan más apoyo: si el examinador advierte que no contesta, desglosar con indicaciones directas en la lámina y más específicas, como por ejemplo:

Where are the people? Is it a park or a school?

What's the weather like? Is it sunny?

How many boys can you see? Etc.

Describe Harry

LAMINA RAILWAY STATION (2 min)

Examinadora

Excellent _____(student's name), now let's have a look at this picture for a few minutes and describe what can you see: place, weather, people, means of transport, activities, clothes,...

Recordar que es necesario dejarles unos segundos para observar la lámina.

Para los que hablan solos:

Hablar al menos sobre el lugar, el tiempo, los medios de transporte, las personas que aparecen, lo que están haciendo, describir lo que lleva puesto al menos una de ellas. Puede ser necesario dejarles un pequeño silencio antes de intervenir, e incluso una primera pregunta

Para los que necesitan apoyo: si el examinador tiene que intervenir con más de una pregunta para lograr que hable.

Where are the people?

What's the weather like?

Which means of transport can you see?

How many people are there in the picture?,

Can you describe them?

What are they doing?

What are they wearing?

Para los que necesitan más apoyo: si el examinador advierte que no contesta, desglosar con indicaciones directas en la lámina y más específicas, como por ejemplo:

Where are the people? Is it a park or a railway station?

What's the weather like? Is it sunny?

How many taxis can you see? What colour are they?

How many boys can you see? Etc.

Describe the boy.

LAMINA STREET (2 min)

Examinadora

Excellent _____(student´s name), now let´s have a look at this picture for a few minutes and describe what can you see: place, weather, people, activities, clothes,...

Recordar que es necesario dejarles unos segundos para observar la lámina.

Para los que hablan solos:

Hablar al menos sobre el lugar, el tiempo, los objetos y las personas que aparecen, lo que están haciendo, describir lo que lleva puesto al menos una de ellas. Puede ser necesario dejarles un pequeño silencio antes de intervenir, e incluso una primera pregunta

Para los que necesitan apoyo: si el examinador tiene que intervenir con más de una pregunta para lograr que hable.

Where are the people?

What´s the weather like?

How many cars can you see?

What colour are they?

How many people are there in the picture?

Can you describe them? What are they doing?

What are they wearing?

Para los que necesitan más apoyo: si el examinador advierte que no contesta, desglosar con indicaciones directas en la lámina y más específicas, como por ejemplo:

Where are the people? Is it a park or a street?

What´s the weather like? Is it sunny?

How many boys can you see? How many men? And women? Etc.

Describe one of them.