

Competencia en Comunicación Lingüística: Inglés.
COMPRENSIÓN LECTORA



SMS

Crees que son útiles los teléfonos móviles? ¿Cuál crees que es el futuro del móvil? ¿Opinas que la escritura abreviada de los SMS perjudica el idioma? ¿Dominas el lenguaje de los SMS? ¿Sabes que reglas sigue este tipo de escritura? Si quieres saber más, lee el siguiente artículo y verás que opinan las personas expertas. Rodea la opción correcta.



The Thumb Generation

More than 80% of teenagers have got a mobile phone. Teenagers are called the **“thumb generation”** because they use this finger to click on mobile phones and gaming consoles. The first messages were sent in 1995. They were called SMS, which stands for short message service.

What can you do if you have problems understanding an SMS? Look it up in SMS DXNRE, that is, a text message dictionary which contains more than 300 examples in English texting.

What are the advantages of text messaging? It is fast, fun and cool. And it is inexpensive.

Robin Friedman is a journalist and the author of several books for children and teenagers. He wrote a book about Text-messaging. It contains lots of information about SMS.

SMS

Text-messaging consists of a complex, (sometimes not easy to follow) code of accepted abbreviations, enigmatic combinations of numbers and letters, and even symbols representing facial expressions: :) is happy and :(means sad.

How to text: The code is based on the following rules:

- **Use certain numbers:** “2” and “4” stand for “to” and “for”. “3” is the letter “e” (“b3” or “th3”) and the star number is “8”. It is used for its sound: “gr8, l8r” for “great and later”. It has lots of possibilities.
- **Phonetics** is very important, so pay attention to pronunciation: “cu” for “see you”. “U” for “you” and “UR” for “your”
- **Abbreviations:** “cuz” for “because” or “Thx” for “thanks”
- **Initials:** “Bff” for “best friends forever” or HAND meaning “Have a nice day”
- **Strange codes:** “peeps” for people.
- **Enigmatic codes:** “iykwim” is “if you know what I mean” or “Xoxoxo” which means “hugs and kisses”
- **International symbols:** “Zzzzzz” is “boring”

1. Teenagers are called “The Thumb generation” because...

- A. they use gaming consoles
- B. they use this finger with phones and games
- C. they are very lazy
- D. they use the “thumbs up” sign

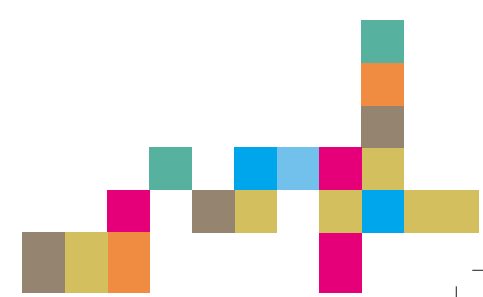
Contexto: Público

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Comprende expresiones concretas en un artículo sobre el uso y lenguaje de los teléfonos móviles

Solución: B. They use this finger with phones and games



2. SMS is ...

- A. short message system
- B. short message service
- C. system message service
- D. security message system.

Contexto: Público
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Recupera información del significado de las siglas
Solución: A. Short message system

3. Who wrote about SMS ?

- A. Teenagers
- B. Mr. Friedman
- C. Mr. Dxnre
- D. Journalists

Contexto: Público
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Recupera información específica sobre la persona experta en el tema.
Solución: B. Mr. Friedman

4. You can find more information about SMS in...

- A. friedman's book and a SMS dictionary
- B. gaming consoles and dictionaries
- C. teenager's books and magazines
- D. gaming consoles and Phonetics

Contexto: Público
Proceso: Análisis y valoración
Bloque de contenido: Leer y escribir
Criterio: Deduce información a partir de la comprensión de informaciones específicas
Solución: B. Friedman's book and a SMS dictionary

5. This symbol :) means:

- A. any facial expression
- B. happiness
- C. sadness
- D. sorry about that

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica e interpreta el significado del símbolo propio del lenguaje del móvil
Solución: B. Hapiness






6. "Cuz" stands for...

- A. Because
- B. Thanks
- C. Course
- D. Cutes

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica e interpreta las siglas
Solución: A. Because

LIBRARY

Lee con atención este texto y contesta a las preguntas que se plantean. Rodea la opción correcta.

		
<ol style="list-style-type: none"> 1 Only students, teachers and other school staff can use the library. 2 You need to show your School ID to get into the Library. 3 Lessons at school start at 8:00, but the Library is usually open from 9:00 to 17:00 Monday to Friday. However, users can check the Library opening hours in their classrooms, at the library entrance and on the Library's website. Notice that the Library will be closed during holiday periods and some school functions. 4 You can only borrow three books at one time. Some exceptions can be made: refer to the librarian to explain your situation. 5 You must return books on the date indicated in your school library card. Otherwise, you may get a penalty and will not be able to use the library for two weeks. 6 Users may not use mobile phones, personal stereos or iPods while they are in the Library (even if you are using earphones and the sound is not loud). 7 You cannot take any food or drink (except bottled water) into the Library. 8 You can take your case or bag into the Library but, for your own security, you should use a locker. Ask the librarian for information about how to get a key. 9 You can't use bags, coats, etc. to reserve study space. 10 Members of the School may use Library computers, or their own laptop or PDA to connect to the School's network. If you need printing or photocopying of any school library material, please consult the librarian. 		
For further information, click below		
		
1. Catalogue	2. Online Dictionary	3. Students' Projects
Mesquite high school-boston		

1. You can read this information about the school library...

- A. in a school brochure
- B. on the school sports webpage
- C. in the school magazine
- D. on the school webpage

Contexto: Educativo
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Identifica el tipo de texto en una información de una página web de un centro educativo sobre las normas de uso de la biblioteca
Solución: D. On the school webpage

2. You can't get into the library.....

- A. during school breaks
- B. at lunch time
- C. during the first lesson
- D. on Friday afternoon

Contexto: Educativo

Proceso: Análisis y valoración

Bloque de contenido: Leer y escribir

Criterio: Deduce información sobre horarios de uso de la biblioteca a partir de la comprensión de informaciones específicas

Solución: C. During the first lesson

3. You can find information about school library opening times...

- A. in your classroom, school magazine and library webpage
- B. in your classroom, library catalogue and library webpage
- C. in your classroom, library entrance and library webpage
- D. in your classroom, library entrance and town-hall webpage

Contexto: Educativo

Proceso: Acceso e identificación

Bloque de contenido: Leer y escribir

Criterio: Recupera información sobre los lugares donde encontrar los horarios de apertura de la biblioteca

Solución: C. In your classroom, library entrance and library webpage

4. In the Library you can't use...

- A. your laptop and iPod
- B. your PDA and iPod
- C. your PSP and PDA
- D. your mobile and iPod

Contexto: Educativo

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Recupera información específica sobre el uso de aparatos en las normas de uso de la biblioteca

Solución: D. Your Mobile and iPod

5. To put your bag in a locker...

- A. you can bring your key
- B. you must ask your teacher
- C. you can bring your school card
- D. you must talk to the librarian

Contexto: Educativo

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Comprende información específica sobre las normas para utilizar la taquilla

Solución: D. You must talk to the librarian

6. Clicking on icon 2 at the bottom of the page you will...

- A. download your favorite music
- B. find the meaning of words you don't understand
- C. watch videos from the school football team
- D. get your class –mates' addresses

Contexto: Educativo

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Interpreta el significado del símbolo para obtener más información

Solución: B. Find the meaning of words you don't understand

ENGLISH IS FUN WITH TELEVISION

Tu familia te ha apuntado a un curso de Inglés y te entregan un folleto informativo. Hay una sección muy interesante que te recomienda ver tele para aprender inglés. Lee atentamente el texto y después rodea la opción correcta para completar las frases.

You can listen to music, listen to the radio, read a book or watch television. Television is great for learning English. For further information about how to learn English you can visit this website: www.Televisionisfun.com

Golden rules for watching tv:

- **Watch entertaining programmes.** They will help you to learn English. Only watch interesting programmes because learning English should be fun. If you have a passion for football, watch matches or sports news. If you like cartoons, watch cartoons. You can see what is on TV on page 68 of The Daily Telegraph or visit www.Televisionprogrammes.dailytelegraph.com.

Some TV programmes, such as cartoons and sports news, are on TV every day. General sport programmes are usually at the weekends especially on Saturdays.

- **Keep a notebook** next to your TV set, and write down any new words and expressions you hear. This is especially useful if the programme you are watching has subtitles.
- **Watch English TV.** 30 minutes is too much? 15 minutes can be fine if you do it everyday. You'll be surprised at how much you learn if you are constant. There is no fixed timetable for watching TV.
- **Don't worry if** you don't understand everything. English TV is basically for native English speakers. There are lots of difficult words and expressions. If the programme you are watching has lots of difficult words, don't worry, just concentrate on the general meaning. Ask yourself: "What are they talking about?"
- **Cartoons and children's programmes** are useful when learning English. Vocabulary and grammar are not complicated. Quiz shows are useful for learning how to ask and answer questions.



1. You can find further information about learning English in...

- A. in a magazine
- B. on a website
- C. on the radio
- D. in a book

Contexto: Educativo

Proceso: Acceso e identificación

Bloque de contenido: Leer y escribir

Criterio: Recupera información específica sobre donde ampliar información en un folleto informativo de cómo aprender inglés viendo al televisión

Solución: B. On a website

2. You can find information about TV programmes...

- A. in a newspaper and on a website
- B. on TV and on the radio
- C. visiting a magazine website
- D. on TV and in a TV magazine

Contexto: Educativo

Proceso: Acceso e identificación

Bloque de contenido: Leer y escribir

Criterio: Recupera información sobre donde encontrar información acerca programas de televisión

Solución: A. In a newspaper and on a website

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3. When can you watch cartoons and sport news?

- A. From Monday to Friday
- B. During the whole week, including the weekend
- C. On Saturdays and Sundays
- D. From Monday to Saturday

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información acerca de los días de emisión de un programa
Solución: B. During the whole week, including the weekend

4. A notebook is used to...

- A. copy the subtitles.
- B. write down everything you hear
- C. write down new words
- D. translate subtitles

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende instrucciones sobre como trabajar el nuevo vocabulario
Solución: C. Write down new words

5. You should watch TV...

- A. frequently
- B. 15 minutes a day if you are fine
- C. between 15 and 30 minutes
- D. following your timetable

Contexto: Educativo
Proceso: Análisis y valoración
Bloque de contenido: Leer y escribir
Criterio: Deduce información acerca de la frecuencia para ver la televisión como modo de aprendizaje
Solución: A. Frequently

6. If you don't understand everything...

- A. concentrate on easy words
- B. don't worry and turn your TV off
- C. concentrate on the main idea
- D. write down all the difficult words

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende instrucciones para el aprendizaje del inglés
Solución: C. Concentrate on the main idea

7. Cartoons and quiz shows are useful because...


- A. people usually like them
- B. vocabulary and grammar are easy
- C. people usually watch them
- D. children and adults can watch them

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica sobre los programas de televisión más adecuados
Solución: B. Vocabulary and grammar are easy



EKO CAMP

A continuación puedes leer informaciones sobre un Campamento de verano. Rodea la opción correcta después de leer.

 **Eko Camp**

Based on the information from www.ekocamp.org

What you'll get in Eko Camp:

- Meet new people from around the world and make wonderful friendships
- Learn to play in a team: you'll be able to choose between basketball or volleyball
- Learn French or English
- Have fun in a relaxed and secure environment

Distinctive characteristics:

- Mix with young people from around the world
- Transfer service to and from Montreal airport
- Accommodation: four children per room (some rooms six)
- Situated on a lake next to woodland and mountains

Schedule

- Language sessions start every Friday from June to the end of August
- Different scheduling or program possibilities are available for groups

Language Training Eko Camp:

- 15 hours of language training per week
- A maximum of 10 students per group allowing for full participation by all students
- Qualified and experienced teachers
- Books and all educational material provided during the course at no extra charge

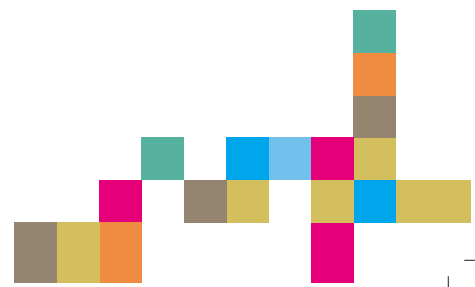
Equipment needed:

- Linen, blankets, pillow and towels. These will be washed by camp staff.
- Sandals for the showers
- Bathroom items: soap, shampoo, toothbrush, toothpaste and deodorant
- Detergent: nobody will wash your clothes for you
- Several swim suits: you'll have the opportunity to enjoy several water activities

1. You can get this information...

- A. on the Camp webpage
- B. thanks to your teacher's letter
- C. in a sports magazine
- D. thanks to a friend's letter

Contexto: Público
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Identifica la situación de comunicación en una información de una página web de un campamento de verano
Solución: A. On the camp webpage



2. In this Camp...

- A. you can learn French and practise tennis
- B. you can learn French and practise football
- C. you can learn English and practise basketball
- D. you can learn English and practise tennis

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica de las actividades principales que se realizan en el campamento
Solución: C. You can learn English and practise basketball

3. Eko Camp is in....(circle the flag of the country where the Camp is).



A



B



C



D

Contexto: Público
Proceso: Aplicación
Bloque de contenido: Aspectos socioculturales y conciencia intercultural
Criterio: Aplica conocimientos de aspectos geográficos y culturales para identificar la bandera del país donde se realiza el campamento
Solución: A.

4. In Eko Camp...

- A. you'll sleep in a single room
- B. you'll share a room with three more people
- C. you'll sleep in a double room
- D. you'll share a room with 3 or 5 more people

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información sobre las condiciones del alojamiento
Solución: D. You'll share a room with 3 or 5 more people

5. The educational material for the course...

- A. is not included in the price of the course
- B. is included for 15 hours
- C. is included in the price of the course
- D. is not included for 15 hours

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica sobre las condiciones económicas
Solución: C. Is included in the price of the course

6. Circle the information that appears in the text. (circle three letters)

- A. Camp dates
- B. Teachers' nationalities
- C. Equipment needed
- D. Camp location
- E. Cost of camp

Contexto: Público
Proceso: Aplicación
Bloque de contenido: Leer y escribir
Criterio: Aplica la comprensión para discriminar los temas más relevantes de las informaciones que contiene la página web
Solución: A/C/D. Camp dates; equipment needed; camp location.

AFTER SCHOOL

Aquí tienes una nutrida oferta de actividades extraescolares. Lee atentamente los detalles y rodea con un círculo la opción que consideres correcta.

Club	DESCRIPTION	Timetable & Meeting Room
Dance Team	Start to move your body! Learn new moves and show your partners you are ready to dance to any kind of music. Have fun learning routines for many different dances and making friends.	Thursdays Gym
School News	Reporters wanted! Develop your writing skills and learn all about publishing a newspaper. The best part: all the news is about our own school! Doesn't it sound interesting?	Mondays School Library
Guitar Club	Hey, rock stars, come on in! Play your favourite songs with your friends and perform them at our school festival. You must have your own guitar to participate in the club. Audition required	Tuesdays Music Room
Hollywood Club	Do you like movies? Then this is your place. Watch them with your friends, join the debates afterwards and enjoy show business!!	Wednesdays Multimedia Room
Fit Club	For students who love keeping fit. Practise your favourite sports and enjoy a healthy life! And remember it's never too late to take some exercise	Mondays Gym
Theatre Company	You feel good on stage! Yes? Then, we need you. Come and show your acting skills and have lots of fun preparing a play for the end-of-school festival	Thursdays School Library

Inspired on After-School Programmes at Lanier Middle School (Fairfax, Virginia, USA) <http://www.fcps.edu/LanierMS/index.htm>

Note

- Students may sign up for more than one club but try not to sign up for clubs that meet on the same days.
- Remember. No club sign-ups before October 1st
- A completed "After School Programme Consent Form" is required prior to staying after school.
- For detailed club information, ask in the cafeteria or check it out online before school starts.
- The After School Programme is subject to change depending on interest and registration.

1. In the Dance Team...

- A. you will only dance hip-hop
- B. you will learn different kinds of dances
- C. you need previous dancing experience
- D. you will learn routines for the school festival

Contexto: Educativo

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Comprende información de un cartel de actividades extraescolares sobre la actividad específica de un club de danza

Solución: B. You will learn different kinds of dances

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2. When is the school library busy with activities?

- A. On Mondays and Tuesdays
- B. On Mondays and Thursdays
- C. On Mondays and Wednesdays
- D. On Wednesdays and Thursdays

Contexto: Educativo
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Recupera información sobre los días y lugares en los que se realizan actividades
Solución: B. On Mondays and Thursdays

3. Which activity takes place in the multimedia room?

- A. School News
- B. Guitar Club
- C. Hollywood Club
- D. Theatre Company

Contexto: Educativo
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Recupera información sobre el lugar donde se realiza una actividad
Solución: C. Hollywood Club

4. Participants in the Theatre Company...

- A. meet every Wednesday
- B. have to pass an audition
- C. hold their meeting in the gym
- D. prepare a play for the school festival

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información sobre las actividades que se realizan en el club de teatro
Solución: D. Prepare a play for the school festival

5. Registration for the different activities begins...

- A. in September
- B. on October 1st
- C. before October 1st
- D. when classes start

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende instrucciones sobre las fechas de matrícula
Solución: B. On October 1st

6. You can get more information about the *After School Programme*...

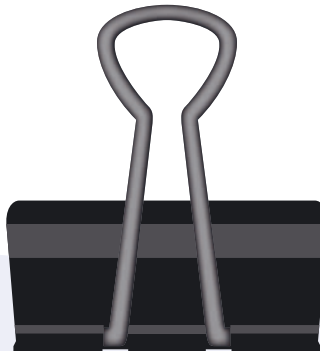
- A. in the Teacher's room
- B. in the cafeteria or online
- C. in the coordinator's office
- D. on the noticeboard in the hall

Contexto: Educativo
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información sobre donde conseguir más información sobre las actividades extraescolares
Solución: B. In the cafeteria or online



VERY IMPORTANT!

Una situación de urgencia obliga a la familia de Carol a ausentarse durante varias horas. Es muy probable que no regresen hasta la noche. Lee la nota que le han dejado y completa las siguientes preguntas. Rodea la opción que consideres correcta.



Hi dear!

Granny's pneumonia has got worse and we are a bit worried about her, so we are taking her to hospital. We'll feel better if a specialist takes a look at her.

We won't be at home when you and Susana come back from school, so you'll have to manage on your own until we return.

We've left you some spaghetti in the fridge. You just have to put it in the microwave and heat it up. One and a half minutes is enough.

When you finish, clear the table as usual and wash the dishes, please.

Susana has her weekly after-school activity at 6.30 p.m., so you will have to take her and pick her up again at 6.50 p.m.

When you get back, take Susana to Monica's house to play with her baby. She knows we are with Grandma at the hospital, so she'll take care of both.

By the way, don't forget to call Mrs Perkins at the Dublin Centre to postpone your English class.

We'll try to be back for dinner, but you never know with hospitals... If we aren't, you can make an omelette or a ham and cheese sandwich. You've done that before. It's easy!!

If you need anything, contact us on our mobile phones. Make a call and we'll call you back. You can also ask Monica for help.

Love
Mom and Dad

1. Her parents have gone to hospital because...

- A. Granny is worried
- B. Granny doesn't want to eat
- C. Granny is ill and has got worse
- D. the specialist wants to take a look at her

Contexto: Personal

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Comprende información específica (el motivo por el que deben ausentarse) en una nota que unos padres dejan a su hija

Solución: C. Granny is ill and has got worse

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2. Granny is...

- A. a neighbour
- B. Carol's grandmother
- C. her aunt's name
- D. a friend of the family

Contexto: Personal
Proceso: Acceso e identificación
Bloque de contenido: Conocimiento y uso de la lengua
Criterio: Identifica palabras propias del contexto de la familia
Solución: B. Carol's grandmother

3. "Manage on your own" (line 5) means...

- A. Share work
- B. Cook your own food
- C. Become a manager
- D. Do things without any help

Contexto: Público
Proceso: Análisis y valoración
Bloque de contenido: Leer y escribir
Criterio: Infiere el significado de la expresión por el contexto
Solución: D. Do things without any help

4. How long does it take to heat up spaghetti in the microwave?

- A. Ninety seconds
- B. Several minutes
- C. Sixty-five seconds
- D. A minute and twenty seconds

Contexto: Personal
Proceso: Aplicación
Bloque de contenido: Leer y escribir
Criterio: Aplica la comprensión identificar el tiempo que necesita para realizar una tarea
Solución: B. Ninety seconds

5. Mrs Perkins is from Dublin. She is...

- A. Irish
- B. Welsh
- C. English
- D. Scottish

Contexto: Personal
Proceso: Aplicación
Bloque de contenido: Aspectos socio-culturales y consciencia intercultural
Criterio: Aplica el conocimiento de aspectos geográficos para identificar la nacionalidad
Solución: A. Irish

6. If her parents are not back for dinner...

- A. she must wait until they return
- B. Monica will get you something to eat
- C. she must call them on their mobile phones
- D. she can make a sandwich or an omelette

Contexto: Educativo
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Recupera información de las recomendaciones y tareas que ha de realizar
Solución: B. She can make a sandwich or an omelette

TOURIST INFORMATION

Este es un Punto de Información Turística en Belfast. Estas son las informaciones que puedes encontrar si seleccionas los botones correspondientes. Lee la información y rodea la opción correcta:



TRAVELLING IN BELFAST

WHERE TO STAY IN BELFAST

Getting Around Belfast

The best form of public transport in Belfast is Metro. Metro is the new name of Belfast citybus company

- The Metro Network has 12 high-frequency corridors along most important roads into Belfast City Centre.
- Metro Fares from August 2008: £1.20 for travel within the Inner Zone (Child £0.60).
- The cheapest way to travel in Belfast is with a Metro Day ticket: £3.50 (child fares are half price). You can get your metro day ticket from the driver. Metro day ticket fares are valid for travel on the day of purchase only.
- If you want to travel to any other city in Northern Ireland you can use both Ulsterbus or NI Railway service. Click on the underlined words for further information (routes and fares).

Accommodation In Belfast

Belfast is the second largest city in Ireland and it offers a wide range of accommodation, from 5- stars hotels to modest hostels or bed & breakfasts.

- Hotel prices range from 75 to 125 Euros per room, per night. Most of them are centrally located and offer facilities such as car parking and indoor swimming pool.
- Hostels are a very good budget option: most hostels offer private rooms, as well as much cheaper dorms for 6 or 8 people. Prices vary from 25 Euros per person per night in a private room with private bathroom, to just 8 Euros in an 8 person dorm with shared toilet.
- Bed and Breakfasts are the best option for those who want to experience Irish friendliness. You will be able to share a house with a family, enjoying their company. A full Irish breakfast is included, and prices range from 50 to 75 Euros per room per night.

1. If you buy a Metro ticket you will travel by...



A.



B.



C.



D.

Contexto: Público

Proceso: Comprensión

Bloque de contenido: Leer y escribir

Criterio: Comprende información específica relativa a medios de transporte en un panel informativo sobre transporte y alojamiento de una ciudad y la asocia con la imagen que lo representa

Solución: D

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2. You can buy a Metro ticket...

- A. at the bus-station
- B. on the bus
- C. at a newsagent's
- D. at the Metro station

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica acerca del lugar donde se compran los billetes
Solución: B. On the bus

3. You can use your Metro ticket...

- A. only on the day you buy it
- B. for a week after you buy it
- C. for only one hour after buying it
- D. for a month after you buy it

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información específica acerca de las condiciones de uso del billete
Solución: A. Only on the day you buy it

4. In order to travel to other cities in Northern Ireland you can use....

- A. Metro and Ulsterbus
- B. Metro and NI Railway
- C. Ulsterbus and Amtrak
- D. Ulsterbus and NI Railway

Contexto: Público
Proceso: Acceso e identificación
Bloque de contenido: Leer y escribir
Criterio: Recupera información específica sobre los medios de transporte
Solución: D. Ulsterbus and NI Railway

5. If you want to practice swimming you should book a...

- A. hostel private room
- B. hostel dorm
- C. bed and breakfast
- D. hotel room

Contexto: Público
Proceso: Comprensión
Bloque de contenido: Leer y escribir
Criterio: Comprende información relativa a distintos tipos de alojamientos y discrimina la correcta
Solución: D. Hotel room

6. Circle the information that you can get from the tourist information. (circle three letters)

- A. Bus fares
- B. Places to visit
- C. Best restaurants
- D. Hotel prices
- E. Railway routes

Contexto: Público
Proceso: Aplicación
Bloque de contenido: Leer y escribir
Criterio: Aplica la comprensión para discriminar la información más relevante
Solución: A/D/E. Bus fares; hotel prices; railway routes