

## CUADERNO

# Competencia en Comunicación en Lengua Inglesa



GOBIERNO  
de  
CANTABRIA

CONSEJERÍA DE EDUCACIÓN

- > Centro Educativo:.....
- > Grupo: .....
- > Apellidos y Nombre:.....

## INSTRUCCIONES

En esta prueba vas a leer una serie de textos y a responder a las preguntas sobre lo que has leído. Puede que algunas partes te resulten fáciles y otras más difíciles. Recuerda que debes leer cada pregunta atentamente.

Te pedirán que respondas a distintos tipos de preguntas. Algunas tendrán cuatro posibles respuestas. Has de elegir la correcta y rodear la letra que se encuentre junto a ella. El ejemplo 1 muestra este tipo de pregunta.

### EJEMPLO 1

*Corynne plays the guitar and...*

- A. goes hiking.
- B. the piano.
- C. takes beautiful photographs.
- D. goes to the movies.

Si decides cambiar la respuesta de una pregunta, tacha con una X tu primera elección y rodea la respuesta correcta, tal como se muestra en el ejemplo 2, donde primero se eligió la respuesta A y luego la C.

### EJEMPLO 2

*Corynne plays the guitar and...*

- ~~A.~~ goes hiking.
- B. the piano.
- C. takes beautiful photographs.
- D. goes to the movies.

Para otras preguntas te pedirán que completes la respuesta en el espacio señalado con puntos de tu cuaderno. El dibujo de un lápiz te indicará dónde debes comenzar a escribir. Expresa con claridad los conceptos. El número de líneas da una idea de la extensión de la respuesta esperada. Cuida la presentación y la ortografía. El ejemplo 3 muestra este tipo de pregunta.

### EJEMPLO 3



*Is London a wonderful city?*

-----

### EJEMPLO 4

I have..... *two*..... brothers.

En otras ocasiones se te pedirá que completes una tabla.

### EJEMPLO 5

Write the names of the four Premier League players who scored more goals 2008/09

Rankings	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Players	Anaelka	Cristiano Ronaldo	Gerrad	Torres

En algunas preguntas te pedirán que relaciones mediante flechas varios datos.

### EJEMPLO 6

*Match. What colour is it?*

Tomato	→	Orange
Banana	→	Green
Pear	→	Red
Orange	→	Yellow

*Si te equivocas, tacha la flecha y dibújala de nuevo.*

Las dos primeras unidades de evaluación son de comprensión oral.

LISTENING 1 Tom

LISTENING 2 Pets

Cada unidad de evaluación de la comprensión oral está formada por una grabación y una serie de preguntas relacionadas con ella.

El proceso de trabajo en cada unidad de evaluación de la **comprensión oral** es el siguiente:

En **primer lugar**, lee las preguntas de la unidad. Tras haberlas leído, escucha la grabación, que está relacionada con lo que acabas de leer y, simultáneamente, responde a las preguntas de dicha unidad.

En **segundo lugar**, escucha de nuevo la grabación y, al mismo tiempo, responde a todas las preguntas que aún tienes sin responder. Finalizada la audición, dispondrás de un minuto más para terminar la unidad. Transcurrido dicho tiempo, oirás una grabación en castellano, que te advertirá que debes prestar atención porque comienza la siguiente unidad de evaluación de la comprensión oral.

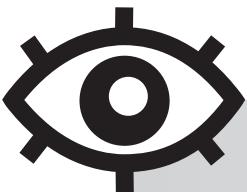
El proceso se repite en la otra unidad de evaluación de la comprensión oral.

Una vez trascurrido el tiempo asignado a la prueba de comprensión oral escucharás otra grabación en castellano que te invita a continuar con el resto de la prueba.

## ¡ATENCIÓN!

1. **NO** escribas en el espacio reservado para que tu maestro o maestra puntúe el ejercicio
2. Escribe todas las respuestas con **BOLÍGRAFO**.
3. Responde a todas las preguntas, incluso si no estás seguro o segura de la respuesta.

SLI01



Tienes **55 MINUTOS** para hacer esta prueba.

Trabaja rápido y sin perder el tiempo.

**No olvides poner tus datos personales en la portada del cuaderno.**

Espera hasta que el profesor o la profesora te pida que comiences la evaluación.

# Listening 1. Tom

Listen to the dialogue and complete this chart.

NAME	AGE	BIRTHDAY	ANIMAL	LIKES	TEAM	TIME
Tom						

LI01  LI02  LI03  LI04  LI05  LI06

# Listening 2. Pets

Listen and circle.



YOSHIMI



OBI



BATFINK



FLOYD

**1** It is...

- A YOSHIMI
- B OBI
- C BATFINK
- D FLOYD

LI07

**2** It is...

- A YOSHIMI
- B OBI
- C BATFINK
- D FLOYD

LI08

**3** It is...

- A YOSHIMI
- B OBI
- C BATFINK
- D FLOYD

LI09

**4** It is...

- A YOSHIMI
- B OBI
- C BATFINK
- D FLOYD

LI10

## Reading and Writing. Animals

**Read.**



This animal is a gorilla.

It's a very big animal.

It lives in the jungle.

It has got long arms.

It likes eating nuts.

**Complete.**

biscuits

garden

dog

is

hair



This animal is a .....

It..... a big animal.

It lives in the .....

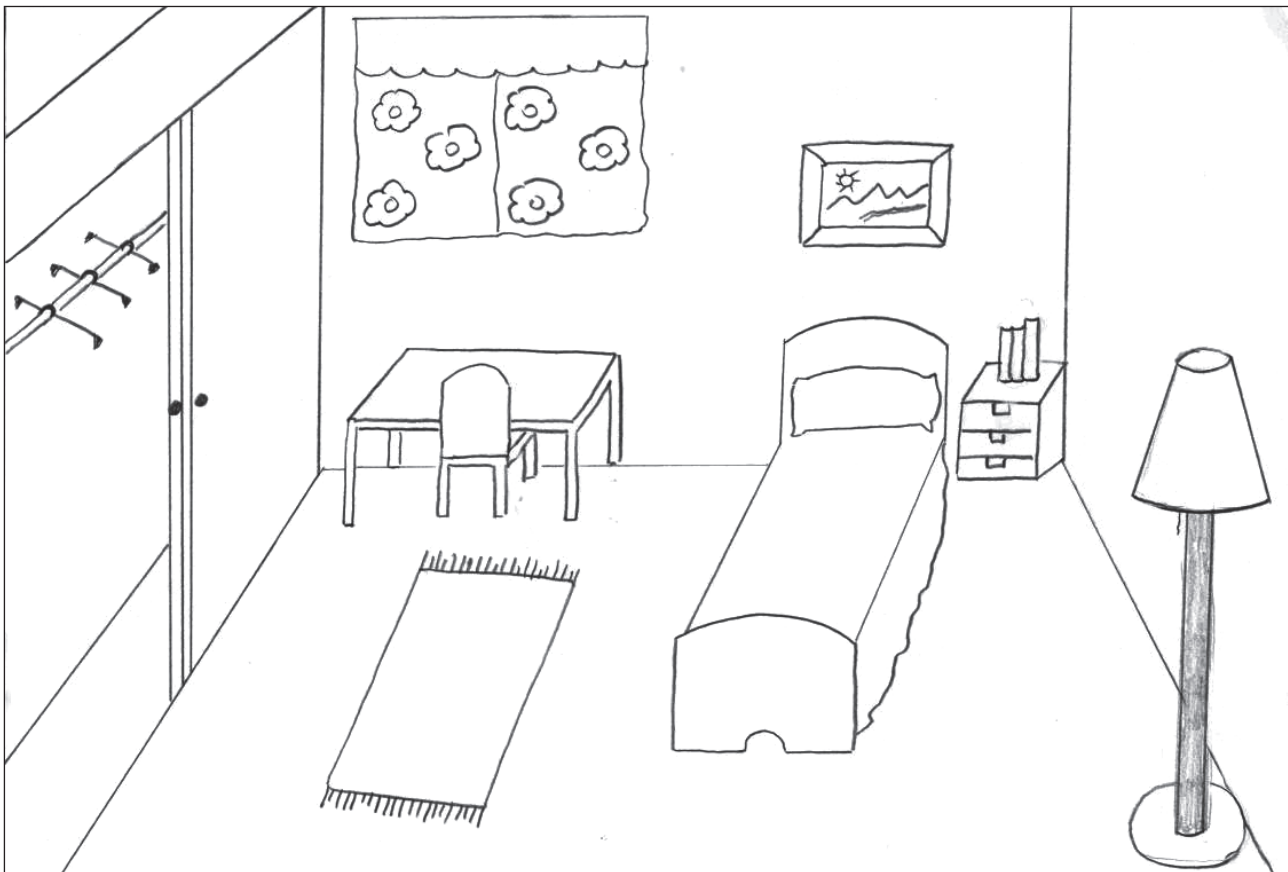
It has got long .....

It likes eating .....

## Reading. My bedroom

**Read and draw in the picture.**

1. There's a pencil case under the table.
2. There's a t-shirt on the bed.
3. There's a monkey in the wardrobe.
4. There are two apples next to the lamp.

 LI12 LI13 LI14 LI15

## Reading. Emma

**Read.**

*Emma likes sports. She likes running and swimming. She doesn't like skiing. She likes reading story books but she doesn't like writing stories. She likes watching television and she likes listening to the radio.*

**Write TRUE or FALSE.**

1. Emma doesn't like sports. ....
2. She likes skiing .....
3. She likes reading story books .....
4. She doesn't like listening to the radio. ....

## Reading and Writing. Actions

What are they doing? Complete.

swimming    listening    riding    eating    playing    studying



1. She is cooking in the kitchen.



2. He is .....the violin.

LI17



3. He is ..... his horse.

LI18



4. He is.....

LI19



5. They are ..... to the teacher.

LI20



6. They are ..... in the classroom.

LI21



7. The cows are ..... in the farm.

LI22



## Reading and Writing. Where do they work?

### Read.

1. **Mary** works in the **restaurant**.

She gives food and drinks.  
She wears a white shirt and trousers.

2. Sarah works in a toy shop.

She makes puppets and sells toys.  
She wears casual clothes.

3. Ann and Tim work in a school. They teach English and Maths.

They wear casual clothes.

4. Betty and Paul work in the pet shop.

They sell pets like dogs, cats.  
They wear a t-shirt and trousers.

5. Paul works in a hospital. He cures people and gives medicines.

He wears a white coat.

### Complete.

NAMES	PLACES
1. <i>MARY</i>	<i>RESTAURANT</i>
2. ....	.....
3. ....	.....
4. ....	.....
5. ....	.....

LI23

LI24

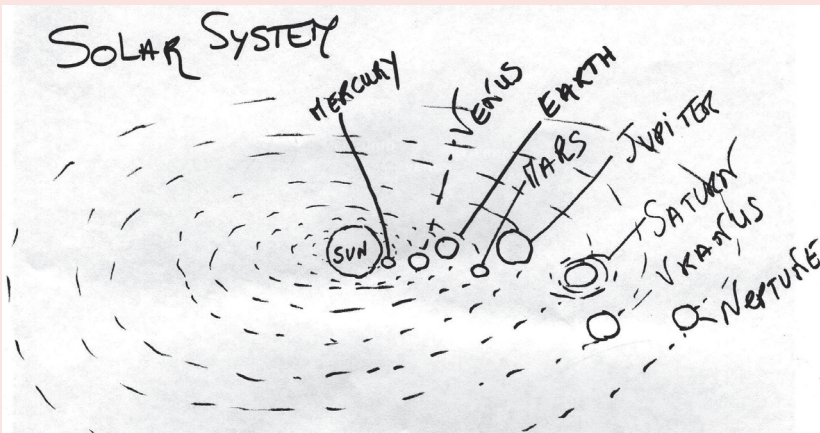
LI25

LI26

## Reading and Writing. The Solar System

### Read.

We live in the Solar System, in a planet called Earth. There are eight planets in the Solar System: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Jupiter is bigger than the other planets and Mars is smaller. Mercury is closer to the Sun and it is hotter. Neptune is very far and it is colder than Earth.



### Answer.

1. How many planets are there in the Solar System?

.....

2. What is the name of the planet where we live?

.....

3. Which planet is closer to the Sun?

.....

4. Which planet is colder than Earth? Why?

.....

LI27

LI28

LI29

LI30

## Reading. The calendar

Look at the calendar.

MONTH: OCTOBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 SCHOOL STARTS	2
3	4	5	6	7	8	9
10 	11	12	13 Peter's birthday Party 	14 	15	16
17	18	19 Ann's birthday	20	21	22	23
24	25	26	27	28 Maths test!	29	30 VISIT grandparents
31  HALLOWEEN!						

Circle the correct answer.

1. How many days are there in this month?

- A. There are thirty-one days.
- B. There are seven days.
- C. There are thirty days.
- D. There are thirteen days.

L131

2. When is Halloween?

- A. It's on Tuesday.
- B. It's on Monday.
- C. It's on Sunday
- D. It's on Saturday.

L132

3. Whose birthday party is it?

- A. It's your birthday party.
- B. It's Peter's birthday party.
- C. It's your brother's party.
- D. It's Ann's party.

LI33

4. What's the weather like on October 14th ?

- A. It's foggy.
- B. It's raining.
- C. It's cloudy.
- D. It's sunny.

LI34

**Answer:**

5. When is your birthday?



-----

LI35

## Reading. Sports

**Read.**



# Basketball

AT THE SPORTS CENTRE

**Mondays and Thursdays  
in March**

**From 16:45 to 18:00**

**Children from 6  
to 12 years old.**      **It costs 10€**

**Come and try! You'd like it!**

More information: P.E. Teachers at school

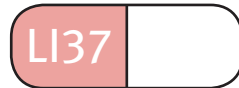
**Read this poster and circle the correct answer.**

1. The poster informs about...
- A. sports.
  - B. food.
  - C. children.
  - D. films.

LI36

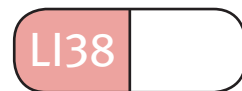
2. You can play basketball...

- A. 3 days a week.
- B. 2 days a week.
- C. 1 day a week.
- D. everyday.



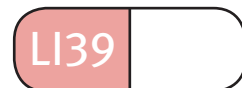
3. You pay...

- A. eight Euros.
- B. nine Euros.
- C. twelve Euros.
- D. ten Euros.



4. You are 8 years old so...

- A. you can't play.
- B. you can play.
- C. you are at school.
- D. you are at the Sports Centre.



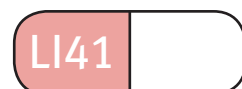
5. In the picture there are...

- A. two boys playing basket.
- B. two girls playing basket.
- C. three children playing basket.
- D. two children playing basket.



6. On Saturdays ...

- A. you can play basket.
- B. you can't play basket.
- C. you can ask for information.
- D. you can come and try.



## Reading. Who am I?

**Read and match.**

SIZE: BIG  
 DESCRIPTION: FOUR LEGS  
 ONE TRUNK, TWO BIG EARS  
 COLOUR: GREY  
 CAN: WALK  
 FOOD: HERBIVORE

**Who am I?**

SIZE: SMALL  
 DESCRIPTION: TWO WINGS  
 COLOUR: BLACK  
 CAN: FLY  
 FOOD: BLOOD

**Who am I?**

SIZE: BIG  
 DESCRIPTION: FOUR LEGS,  
 ONE TAIL, VERY FIERCE  
 COLOUR: ORANGE  
 CAN: WALK, RUN  
 FOOD: CARNIVORE

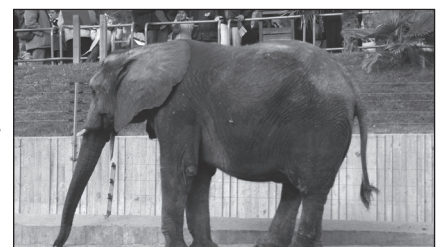
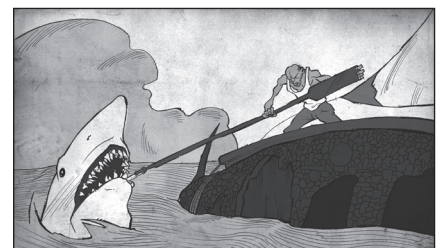
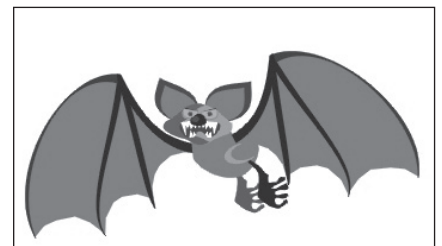
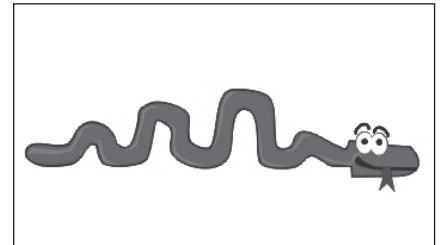
**Who am I?**

SIZE: LONG  
 DESCRIPTION: TWO SHARP TEETH,  
 NO LEGS, VERY POISONOUS  
 COLOUR: GREEN  
 CAN: CRAWL  
 FOOD: CARNIVORE

**Who am I?**

SIZE: BIG  
 DESCRIPTION: SCALES, FINS  
 COLOUR: GREY  
 CAN: SWIM  
 FOOD: CARNIVORE

**Who am I?**



## Reading and Writing. Jerome

**Read.**



This is Jerome. He is a 10 year old boy. He is from North America. He lives in a small village with his family. In the morning he goes to school with his sister and his friend Dakota. After school he helps Daddy with the animals. He has got a pet. It's a horse. He likes riding his horse "Thunder" in the evening. At night he listens to granddad telling stories.

**Complete.**



Name: .....

Lives: .....

Likes: .....

Pet: .....

L143

L144

L145

L146



## Reading and Writing. Ann's routine

### Read.

This is my friend Ann's routine in the morning before going to school. First, she gets up at eight o'clock. Next, she gets dressed. Then, she has breakfast. After breakfast, she brushes her teeth. Finally, she goes to school.

Number her routine from 1 to 5.

	Finally, she goes to school.
	Then, she has breakfast.
	After breakfast, she brushes her teeth.
	Next, she gets dressed.
1	First, she gets up at eight o'clock.

LI47

Write your routine in the morning.



1. First, I get .....

2. Next, I .....

3. Then .....

4. ....

5. ....

LI48

LI49

LI50

LI51

LI52

## Reading and Writing. Postcard

### Read.

Dear Molly,

My name's Albert Garcia. I'm ten years old. My birthday is in October. I'm in a big city called London, in Britain. It is a fantastic city! I am with my family and we are visiting monuments and museums. Tomorrow we are going shopping. I live in Cantabria. I'm from Spain but I love London. I'm a student. I speak English.

Please write soon.

Love,  
Albert

MOLLY SMITH  
16, RED STREET  
OXFORD  
GREAT BRITAIN

### Read and complete.



- 1. NAME *Albert* .....
- 2. SURNAME .....
- 3. AGE .....
- 4. LIVES .....
- 5. FROM .....

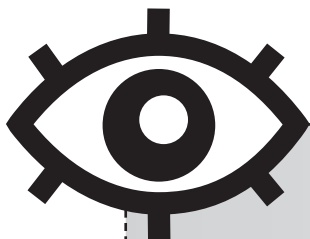
- L153
- L154
- L155
- L156

**Write a postcard to Albert about YOU.**



<p>Dear .....</p> <p>My name's .....</p> <p>I'm ..... old.</p> <p>My birthday is in .....</p> <p>I live in ....., in .....</p> <p>My address ..... .....</p> <p>I'm from .....</p> <p>I'm a .....</p> <p>I speak .....</p> <p>Please write soon.</p> <p>Love,</p>	<div style="border: 1px solid black; width: 80px; height: 60px; margin: 0 auto 20px auto;"></div> <p><u>ALBERT GARCÍA</u></p> <p><u>Julián Ceballos Street</u> <u>s/n</u></p> <p><u>Torrelavega 39300</u> <u>Cantabria</u> <u>Spain</u></p>
---	---

- |      |      |      |      |      |
|------|------|------|------|------|
| LI57 | LI58 | LI59 | LI60 | LI61 |
| LI62 | LI63 | LI64 | LI65 |      |



**No olvides poner tus datos personales en la portada del cuaderno.**

**GRACIAS POR TU COLABORACIÓN**

# EVALUACIÓN DE DIAGNÓSTICO

CURSO 2010/11



GOBIERNO  
de  
CANTABRIA

CONSEJERÍA DE EDUCACIÓN

CUADERNO

## **Competencia en Comunicación en Lengua Inglesa**

EDUCACIÓN PRIMARIA. **CUARTO CURSO**