

# avaluació educació primària

CURS 2010-2011

**competència lingüística:**

**llengua anglesa**

# instruccions

Per fer la prova necessites un bolígraf.

La prova té dues parts:

## Primera

**Comprensió oral.** Has d'escoltar dos textos i has de respondre unes preguntes sobre el que has sentit. Abans d'escoltar cada text tindràs temps de llegir les preguntes. L'escoltaràs tres vegades i a mesura que l'escoltis has d'anar responnent a les preguntes.

## Segona

**Comprensió lectora.** Has de llegir atentament dos textos i respondre unes preguntes sobre el que has llegit.

La majoria de preguntes les has de respondre marcant una X a sobre de la resposta que consideris correcta. En general, només hi ha una resposta correcta.

### EXEMPLE

She loves:

- |                     |                                     |
|---------------------|-------------------------------------|
| a. Indian food      | <input type="checkbox"/>            |
| b. Vegetarian food  | <input checked="" type="checkbox"/> |
| c. Pasta and fish   | <input type="checkbox"/>            |
| d. Pizza and salads | <input type="checkbox"/>            |

També hi ha preguntes en què has de marcar amb una X si la frase és verdadera (true: T) o falsa (false: F).

Si t'equivoques, ratlla la resposta equivocada i marca clarament la nova resposta.

Tens 45 minuts per fer la prova.

**ORAL COMPREHENSION. LISTENING 1**

You'll hear listening 1 three times. Listen carefully and tick the best option for every question. Now look at the questions for this part.

**1. Susan wants to eat something because she is...**

- a. hungry
- b. thirsty
- c. bored

0-1  
  
a**2. Where are they?**

- a. In the kitchen.
- b. In the bedroom.
- c. In the living room.

0-1  
  
b**3. Susan wants to make...**0-1  
  
c**4. Tick FOUR of the ingredients they use:**

- a. chicken, fish, lettuce, ham
- b. eggs, bacon, ketchup, oil
- c. tomato, lettuce, ketchup, onion

0-1  
  
d

**5. They have...**



0-1  
  
e

**6. First Susan has to...**

- a. grate the cheese
- b. fry the hamburger
- c. cut the bread

0-1  
  
f

**7. At the end Susan is...**

- a. happy
- b. sad
- c. afraid

0-1  
  
g

**ORAL COMPREHENSION. LISTENING 2**

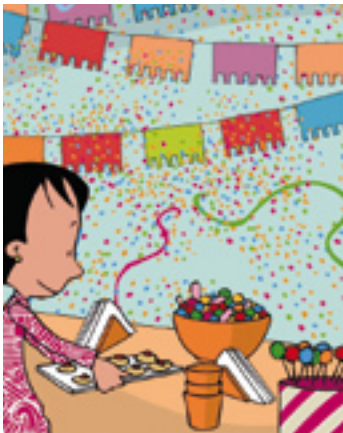
You'll hear listening 2 three times. Listen carefully and tick the best option for every question. Now look at the questions for this part.

**1. What day is it?**



0-1  
  
h

**2. Trafalgar School is celebrating...?**



0-1  
  
i

**3. What's the weather like?**



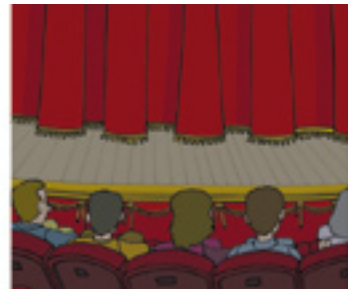
0-1  
  
j

**4. The activities start at...**



0-1  
k

**5. The competitions are in...**



0-1  
l

**6. The winners get...**



0-1  
m

**7. After the competition, there will be...**



0-1  
n

**THAT IS THE END OF THE ORAL TEST.**

**TEXT 1**

Read this text carefully and choose the best option for every question.

**THE ARCTIC REGION**

The Arctic region is a big area around the North Pole. It is opposite the Antarctic region around the South Pole. The Arctic region includes the very cold waters of the Arctic Ocean. Parts of Canada, Greenland, Alaska, Siberia and other Nordic territories are in the Arctic. Many parts of the region are covered with ice and snow.

The Arctic region is very big, but only about four million people live there.

People who live in the Arctic region have adapted their lives to the cold climate there. But today, many people, for example the Inuit of North America, do not live in igloos any more. They live in modern houses with electricity.

Arctic people use the natural resources they have to eat, to make clothes, to decorate their houses, etc. Seals, whales, polar bears, reindeer and salmon are very important for the Arctic people.



There are other natural resources in the Arctic region, for example oil, gas and minerals. People from other parts of the world want those resources. Will they destroy the beautiful Arctic region?

**1. The Arctic region is...**

- a. a mountain
- b. a big ocean
- c. a big area
- d. a small country

**2. Where is the Arctic region?**

- a. In Africa
- b. Around the North Pole
- c. Around the South Pole
- d. In the Antarctic region

0-1  
  
p

**3. Which ocean is in the Arctic region?**

- a. The Pacific Ocean
- b. The Atlantic Ocean
- c. The Arctic Ocean
- d. The Indian Ocean

0-1  
  
q

**4. Parts of Canada and Alaska are...**

- a. in Europe
- b. near the South Pole
- c. in the Arctic region
- d. in the Antarctic region

0-1  
  
r

**5. What's the weather like in the Arctic region?**

- a. It's very hot
- b. It's very cold
- c. It's very windy
- d. It's very warm

0-1  
  
s

**6. How many people live in the Arctic region? About...**

- a. one million people
- b. three million people
- c. four million people
- d. ten million people

0-1  
  
t



**7. The Inuit of North America live in...**

- a. modern houses
- b. igloos
- c. Siberia
- d. this information is not in the text

0-1  
  
u**8. Animals in the Arctic region are good for...**

- a. eating and making clothes
- b. producing oil and gas
- c. making modern houses
- d. making igloos

0-1  
  
v**9. Canada is in...**

- a. Europe
- b. Asia
- c. Africa
- d. America

0-1  
  
w**10. Not many people live in the Arctic Region because...**

- a. the Arctic Region is very small
- b. the houses are very expensive
- c. the climate makes life difficult
- d. there are no natural resources

0-1  
  
x**11. Tick the best option: true (T), false (F)**

- |   | <b>T</b>                 | <b>F</b>                 |
|---|--------------------------|--------------------------|
| a. There is a lot of ice and snow in the Arctic region. | <input type="checkbox"/> | <input type="checkbox"/> |
| b. There are no animals in the Arctic region.           | <input type="checkbox"/> | <input type="checkbox"/> |
| c. There is oil, gas and minerals in the Arctic region. | <input type="checkbox"/> | <input type="checkbox"/> |

0-1  
  
y  
0-1  
  
z  
0-1  
  
aa

## TEXT 2

Read this text carefully and choose the best option for every question.

### ABOUT PAPER

Paper is very important in our lives. We use paper to write, print, decorate, make books, make money and many other things.

Paper is very old. Chinese people made paper 2000 years ago.

Basically, paper comes from trees. We can make different types of paper depending on the characteristics of the trees: tree species, climate and geographic location.

Trees living in cold climates are very strong because they grow very slowly. We can use these types of trees to make newspapers - the pine tree is a good example of a strong tree.

Other tree species are not very strong, for example, eucalyptus, and we cannot use them in many industrial applications.



Paper can be recycled many times depending on the type of paper. But when paper is contaminated with chemicals, it is more difficult to recycle.

Today on our planet, 30 per cent of paper fibres come from recycled paper and cardboard.

#### 1. How old is paper?

- a. It is 2000 years old
- b. It is 1000 years old
- c. It is 30 years old
- d. This information is not in the text

#### 2. Basically, paper comes from...

- a. plastic
- b. oil
- c. trees
- d. minerals

#### 3. Cold climates produce...

- a. strong trees
- b. pine trees and eucalyptus
- c. trees that are not very strong
- d. trees that grow quickly

#### 4. Contaminated paper is...

- a. easy to recycle
- b. difficult to recycle
- c. impossible to recycle
- d. very strong

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ab

0-1  
  
ac

0-1  
  
ad

0-1  
  
ae

**5. What percentage of paper fibres comes from recycled paper?**

- a. Fifty per cent
- b. Forty per cent
- c. Thirty per cent
- d. Three per cent

0-1

af

**6. Which is the best title for the picture that illustrates the text?**

- a. Making paper
- b. The cycle of paper
- c. Paper in the office
- d. Writing paper

0-1

ag

**7. The symbol  means...**

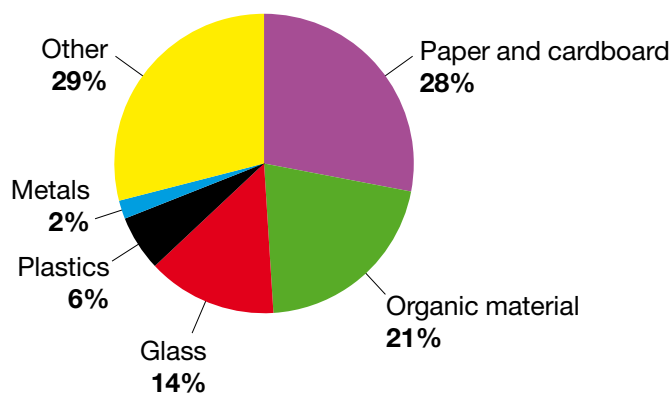
- a. recycling
- b. using
- c. producing
- d. transporting

0-1

ah

**Look at the chart carefully.**

**Recycling percentages**



**8. According to the chart, which sentences are true (T) and which are false (F)?**

- |  | T | F |
|--|---|---|
| a. We recycle a lot of paper and cardboard.        |   |   |
| b. We recycle more organic material than plastics. |   |   |
| c. We don't recycle glass.                         |   |   |

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aj

ak



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del Sistema Educatiu