

4t EP

Llinatges: _____

Nom: _____

Curs: 4t EP Grup: _____

Centre: _____

AVALUACIONS DE DIAGNÒSTIC 2009-2010

MODEL 2

COMPETÈNCIA EN COMUNICACIÓ LINGÜÍSTICA

LLENGUA ANGLESÀ

ENG



Govern de les Illes Balears

Conselleria d'Educació i Cultura

Institut d'Avaluació i Qualitat del Sistema Educatiu



INSTRUCCIONS

En aquesta prova escoltaràs primer uns textos orals i al mateix temps hauràs de contestar unes preguntes. Després llegiràs una sèrie de textos i hauràs de respondre les preguntes que se't facin. Pot ser que alguns apartats et resultin fàcils i altres més difícils. Recorda que has de llegir cada pregunta atentament.

Et demanaran que responguis diferents tipus de preguntes. Algunes tendran quatre respostes possibles. Has d'escollir la correcta i encerclar la lletra que hi ha al costat. Cada apartat conté un exemple que mostra com ho has de fer.

Si decideixes canviar la resposta a una pregunta, marca amb una **X** la teva primera tria i encercla després la resposta correcta.



RECORDA:

Tens **una hora** per fer aquesta prova.

Treballa de pressa sense perdre el temps.

La primera part de la prova consisteix a escoltar uns textos. Posa molta atenció perquè puguis respondre les preguntes que estan relacionades amb el que sentiràs.

PASSA LA PÀGINA I ESCOLTA ATENTAMENT!



ORAL COMPREHENSION**Listening 1. Young people**

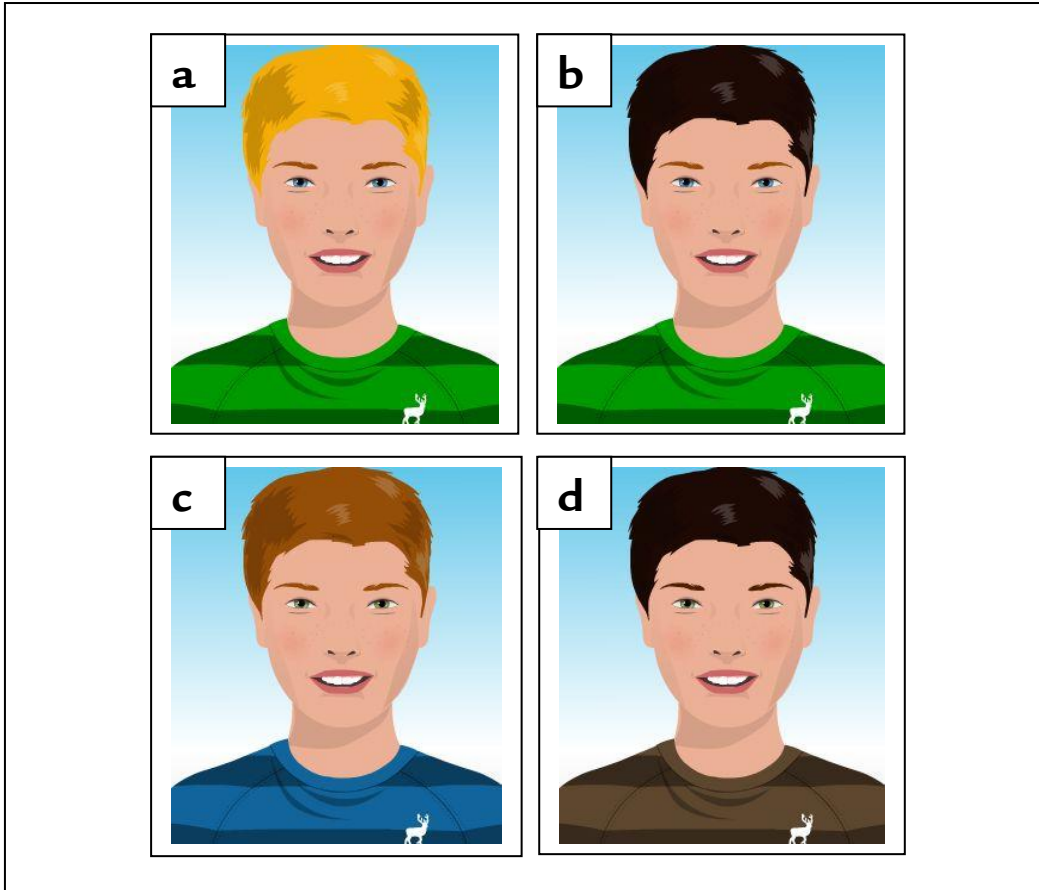
Look at the pictures, listen and look at the example.

Example:

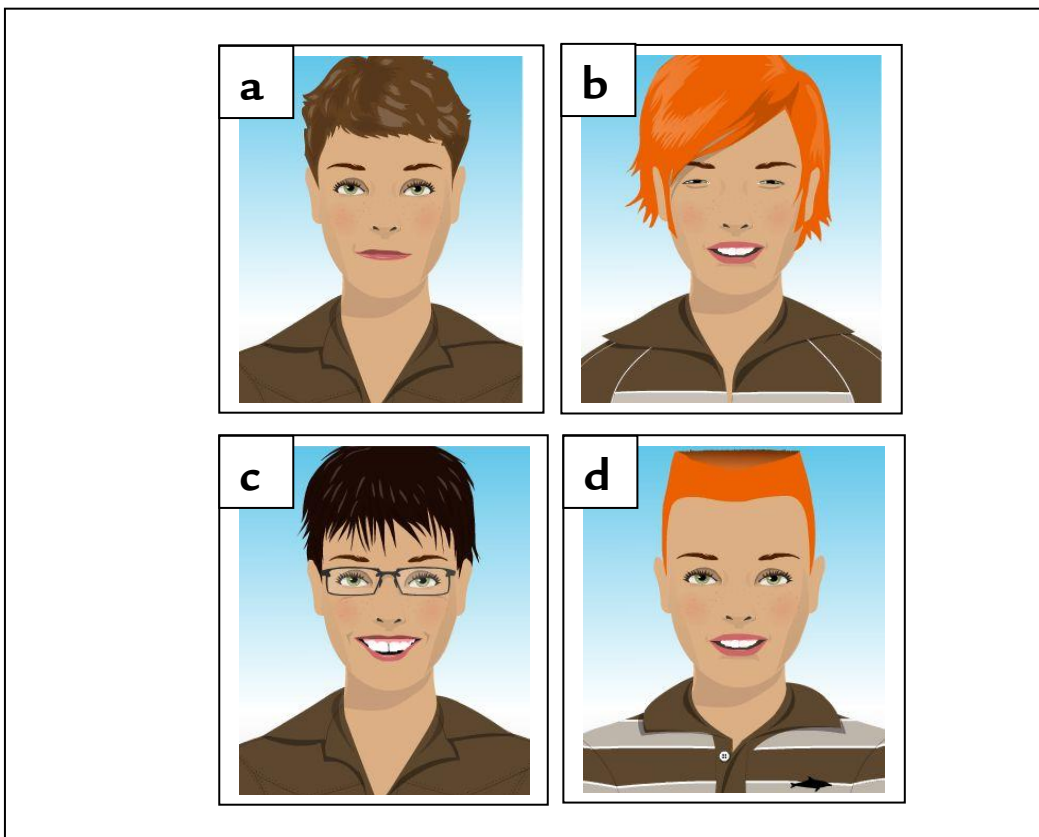
The image shows four illustrations of young women, each in a separate box. The boxes are arranged in a 2x2 grid. The top-left box is labeled 'a' and shows a woman with long, wavy blonde hair and freckles, wearing a plaid halter top. The top-right box is labeled 'b' and shows a woman with short, straight brown hair, wearing a plaid halter top. The bottom-left box is labeled 'c' and shows a woman with short, straight black hair, wearing a blue and white plaid halter top. The bottom-right box is labeled 'd' and shows a woman with short, straight black hair and bangs, wearing red-rimmed glasses and a blue and white plaid halter top. A pencil is pointing to the label 'd'.

Now, listen again and circle the correct picture.

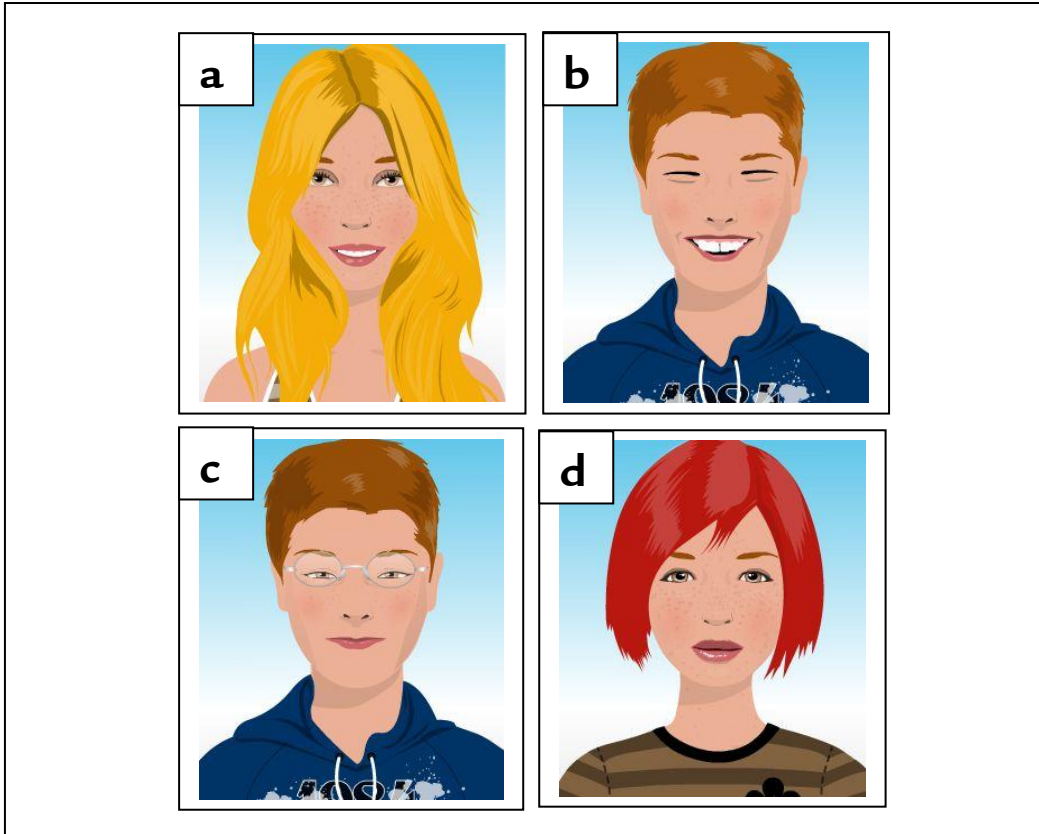
1.



2.



3.



4.




Listening 2: Transport.

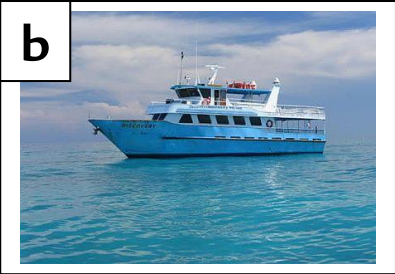
Look at the pictures, listen and look at the example.

Example:


a




b



c

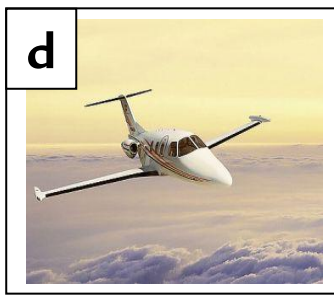


d



Now, listen again and circle the correct picture.

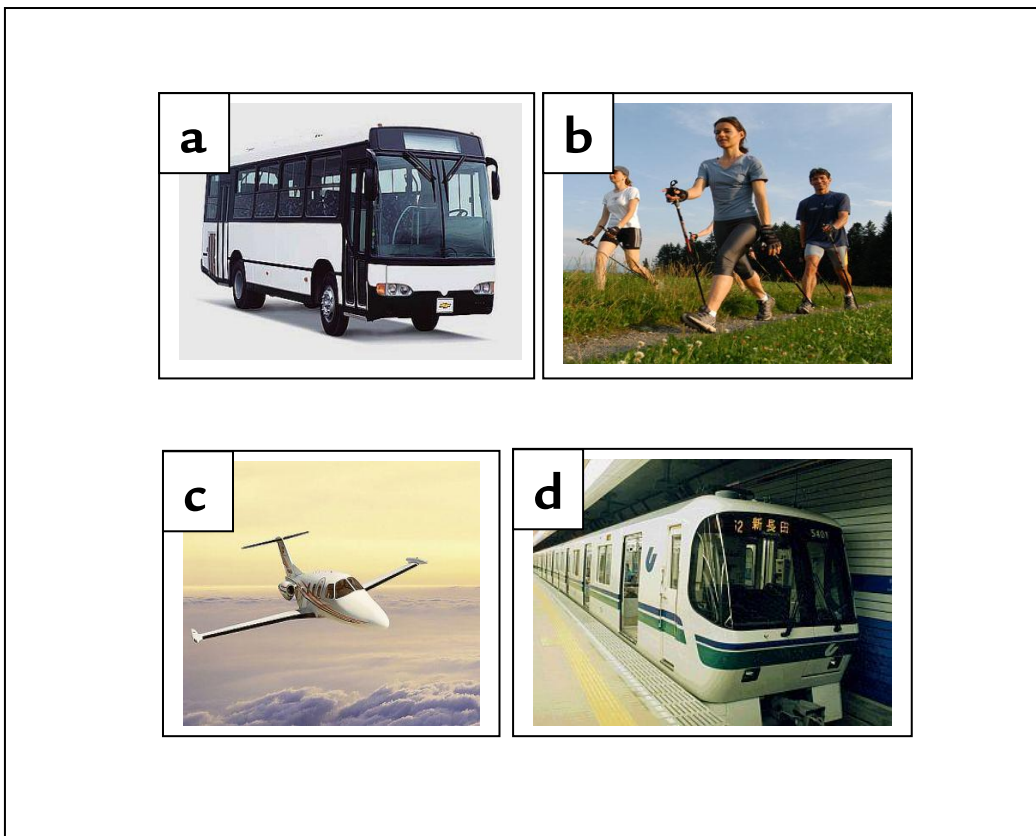
5.



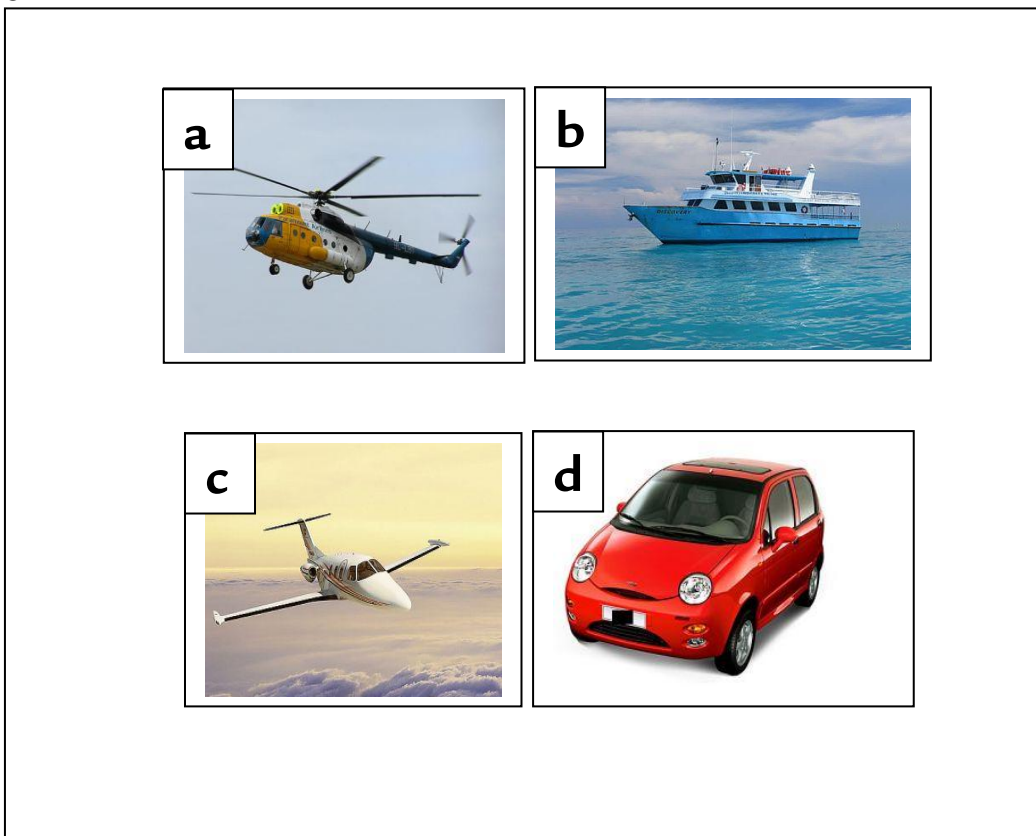
6.



7.



8.



Listening 3: Actions.

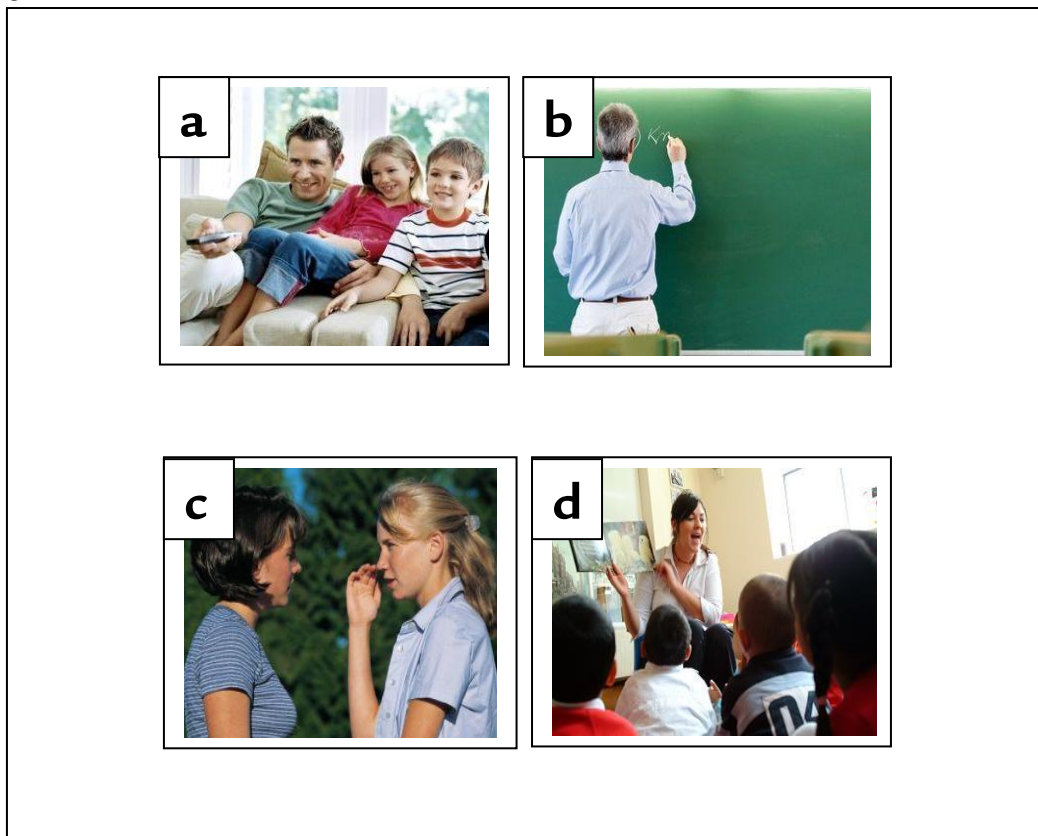
Look at the pictures, listen and look at the example.

Example:

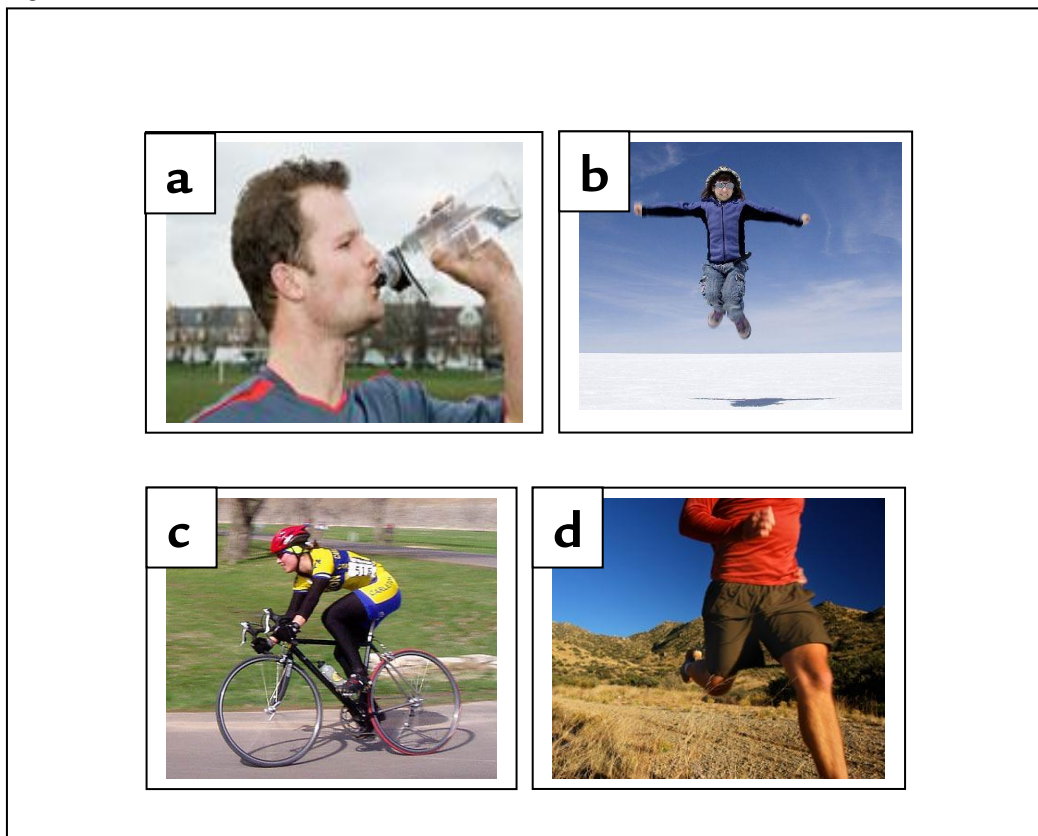
The image contains four smaller images arranged in a 2x2 grid within a larger frame. The top-left image is labeled 'a' and shows a child in white pajamas lying on a bed. The top-right image is labeled 'b' and shows a child in a yellow shirt and orange shorts walking on a balcony. The bottom-left image is labeled 'c' and shows a child in a pool with orange arm floaties; the letter 'c' is circled in black with a pencil icon pointing to it. The bottom-right image is labeled 'd' and shows a child in a blue jacket jumping in the snow.

Now, listen again and circle the correct picture.

9.



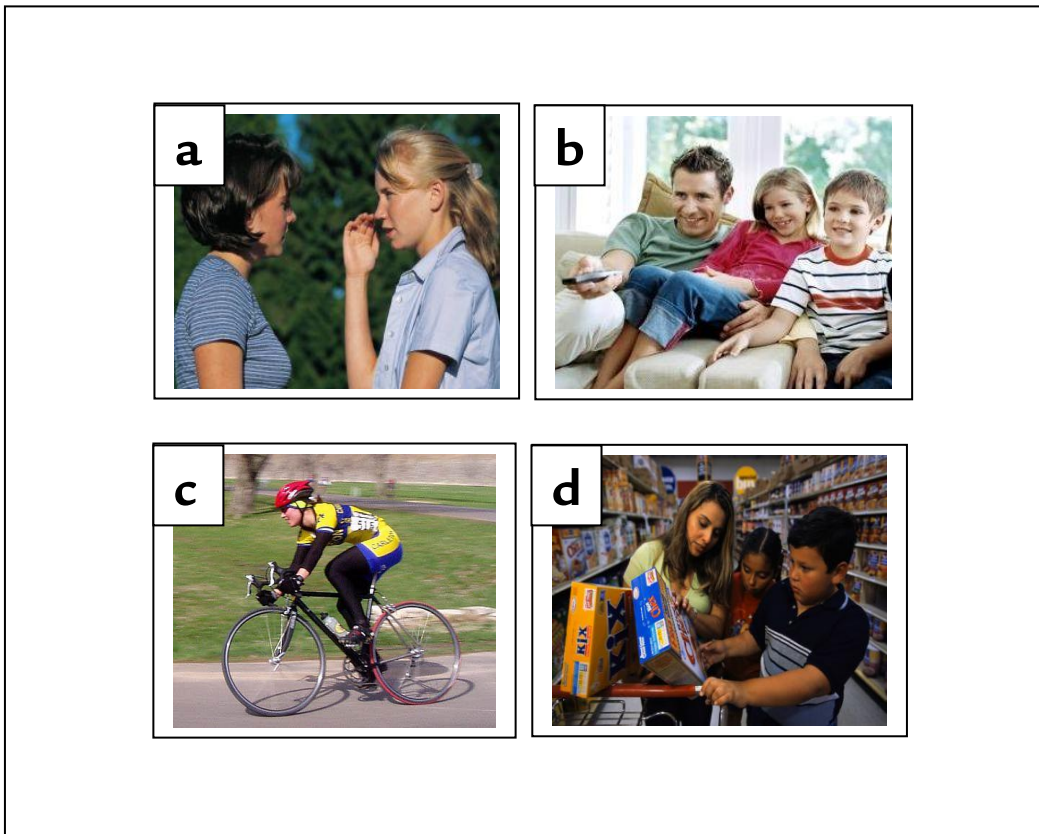
10.



11.



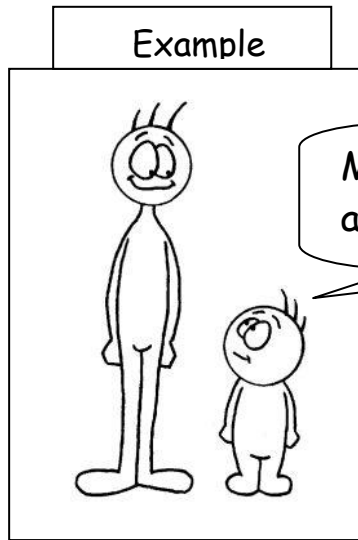
12.



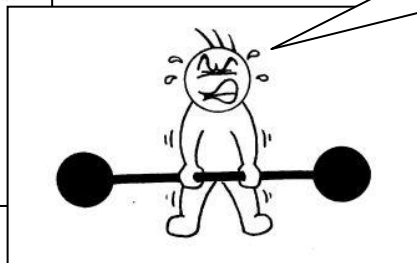
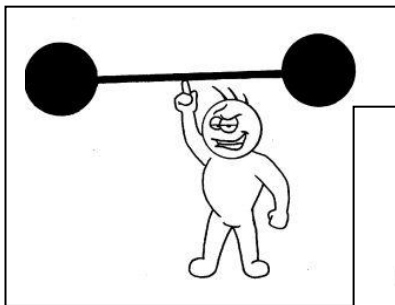
WRITING

Writing 1: Opposites.

Fill in the blanks. Look at the example.



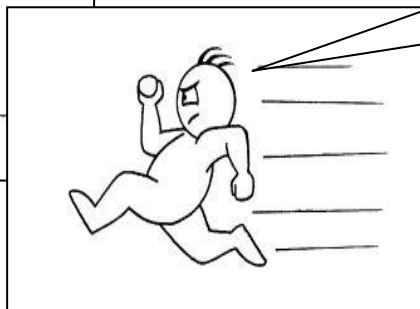
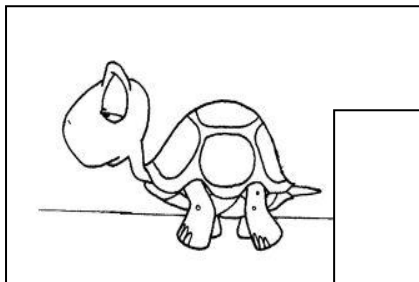
13.



I am *weak* but my friend is very (13) *st__ng*

13

14.-15.



I can run (14) *f__t* but the tortoise is (15) *s__*

14

15

16. - 17.



He's got much money, he's (16) r____.
I've got no money, I'm (17) p____.



16
 17

18.- 19.

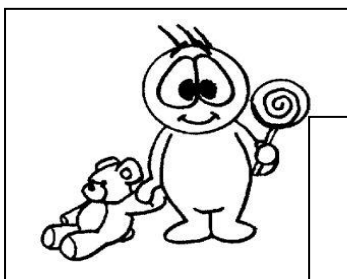


It's very (18) ___d in winter but
in springtime it is (19) w_____.



18
 19

20. - 21.

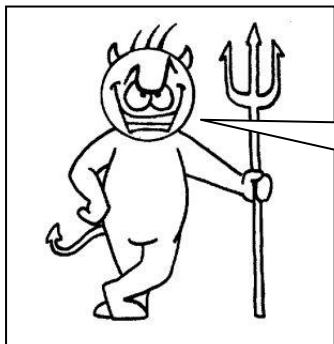


I am 82. I'm very(20) _____.
The little baby is only 2. He's very
(21) _____.



20
 21

22.



Hi children. I'm a devil.
Ha ha ha!
I am very (22) _ _ _ _ .
Be **good**! Goodbye!



22

READING**Reading 1. My school.**

Read this text and circle the correct answer.

Centre de Primària Antoni Valeri.

Carrer Major, 12. Son Torrent.



My school is near the city.

Twenty teachers work at the school.

There is a computer in each classroom.

This year the school has fifty students between the ages of six and twelve.

The school includes a hall, a gym and a playground.

My school provides other activities such as music, theatre and festivals.

My classroom is on the first floor.

Example:

My school is...

- A. on a mountain.
- B. in front of a tree.
- C. near the city.
- D. behind a building.



Now, read the text and circle the correct answer.

23. How many students does the school have?

- A. 50.
- B. 40.
- C. 20.
- D. 60.

24. There are computers...

- A. in the gym.
- B. in the playground.
- C. in all the classrooms.
- D. in the hall.

25. The text is about...

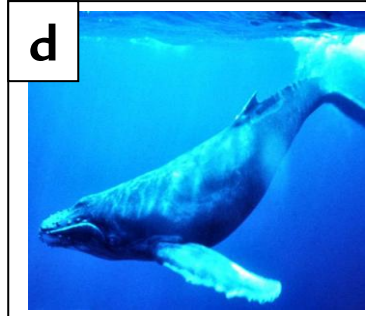
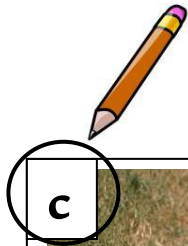
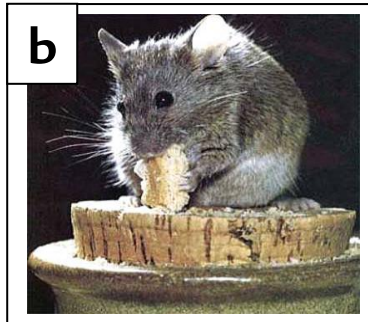
- A. activities.
- B. an academy.
- C. a primary school.
- D. a secondary school.

26. Look at the picture of my school. The weather is...

- A. cloudy.
- B. stormy.
- C. windy.
- D. sunny.

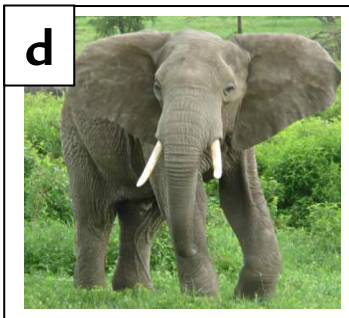
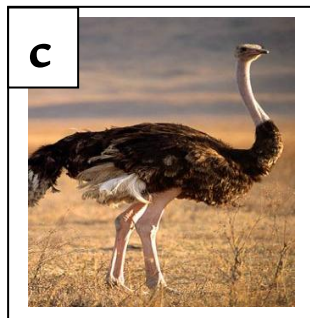
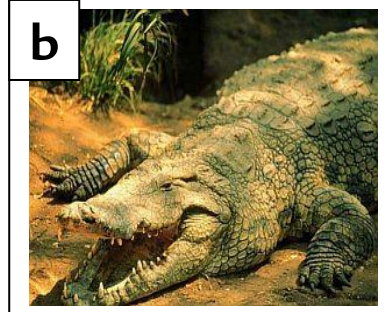
Reading 2. Animals.**Look at the example.****Example:**

**It is a wild and strong animal.
It lives in the jungle
It eats meat**

**Read the text and circle the correct answer.**

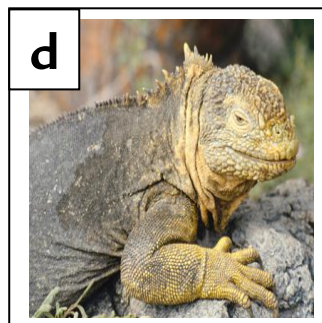
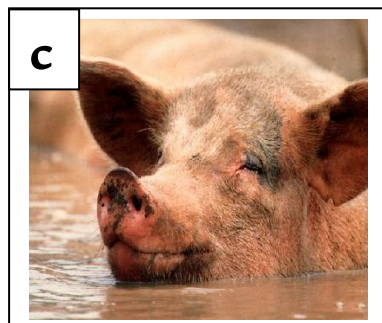
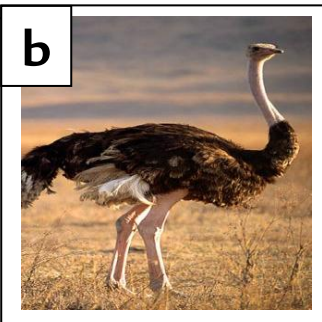
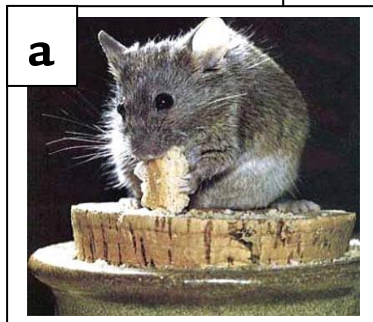
27.

It's big and fat. It eats leaves.
It's got a trunk and two big ears.
It lives in the savannah.



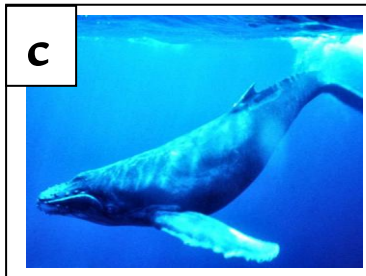
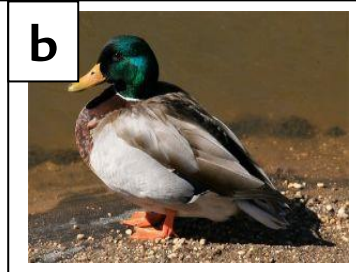
28.

It's very little.
It lives in the country or in houses.
It likes cheese very much.



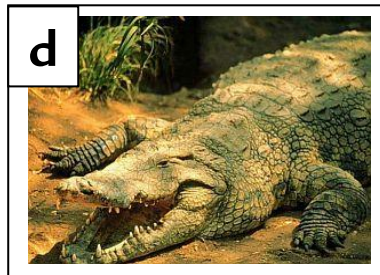
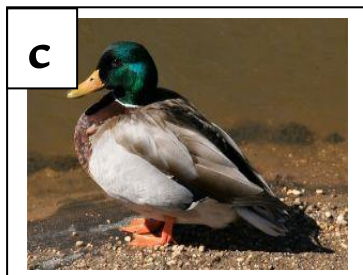
29.

It's very big.
It lives in the sea.
It can swim long distances and sing.



30.

It lives in rivers.
It eats other animals.
It's got a big mouth with sharp teeth.



31. Now answer this question about you.
How old are you?

