

EVALUACIÓN DE 6º DE EDUCACIÓN PRIMARIA

**COMPETENCIA EN
COMUNICACIÓN LINGÜÍSTICA
INGLÉS**

CURSO 2016-2017

(Espacio para etiqueta)

Código de matrícula

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F. Nacimiento

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Curso

6º EP

Grupo

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(NO ESCRIBAS NADA EN LA PORTADA A NO SER QUE TE LO INDIQUEN)

INSTRUCCIONES

En esta prueba te presentamos una información previa a unas preguntas que debes responder. Hay preguntas más fáciles y otras más difíciles.

Recuerda que debes leer cada pregunta atentamente.

Hay distintos tipos de preguntas. En unas tendrás que rodear la letra de la opción correcta entre varias opciones. Si hay varias opciones correctas se indicará en el enunciado. El ejemplo 1 muestra este tipo de pregunta.

Ejemplo 1

¿Cuántas provincias tiene la Comunidad Autónoma de Aragón?

- A. 4 provincias.
- B. 33 provincias.
- C. 3 provincias.
- D. 11 provincias.

Si decides cambiar la respuesta a una pregunta, tacha con una **X** tu primera elección y rodea la respuesta correcta, tal como se muestra en el ejemplo 2, donde primero se eligió la respuesta A y luego la C.

Ejemplo 2

¿Cuántas provincias tiene la Comunidad Autónoma de Aragón?

- ~~A.~~ 4 provincias.
- B. 33 provincias.
- C. 3 provincias.
- D. 11 provincias.

En otras preguntas te pedirán que completes la respuesta en el espacio señalado en tu cuaderno. Son las que tienen este encabezado:

21.- 	CCC600.601A0001	Puntuación	
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NO ESCRIBAS NADA EN LA ZONA SOMBREADA

Mira el ejemplo 3:

La ciudad donde vive el personaje es Madrid

Si te equivocas, tacha la respuesta y escríbela a continuación:

La ciudad donde vive el personaje es Madrid Londres

Trabaja sin perder el tiempo.

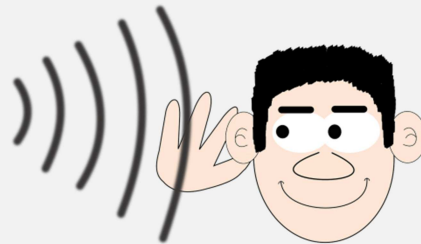
AUDIO: LET'S GO TO THE CINEMA

This is a listening test. You are going to listen to a recorded phone message. Tom is calling a cinema to get information about the films they are showing, schedule and prices.

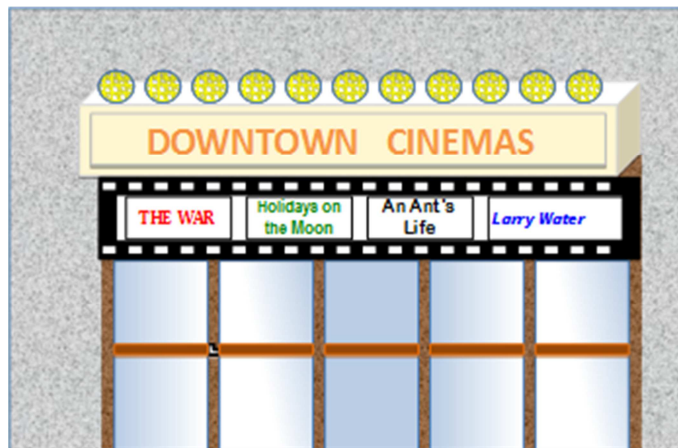
First you can read the questions 1 to 9 for a few minutes. Then you will hear the recording twice. The first time, try to get the general idea.

The second time, try to remember the details. For each question, answer A, B, C or D, or fill in the blanks.

Listen carefully!



¡NO CONTESTES HASTA QUE SE TE INDIQUE!



1.

ING601.602A0001

What number do you have to press if you want to buy film tickets?

- A.- 1
- B.- 2
- C.- 3
- D.- 0

2.



ING601.602A0002

Puntuación

Which of these statements are true and which are false? Write T for True or F for False in the first column:

T/F	
	Today is Tuesday
	Today is Thursday
	Today is the 30 th
	Today is the 10 th

3.

ING601.602A0003

An Ant's Life is a film recommended for...

- A.- ...children older than 14 years old.
- B.- ...children older than 4 years old.
- C.- ...children younger than 14 years old.
- D.- ...children younger than 4 years old.

4.

ING601.602A0004

Which film is recommended for the entire family?

- A.- Larry Water.
- B.- An Ant's Life.
- C.- The War.
- D.- Holidays on the Moon.

5.

ING601.602A0005

What time does *Larry Water* start?

- A.- At 9:15 in the evening.
- B.- At 9:45 in the evening.
- C.- At 8:15 in the evening.
- D.- At 8:45 in the evening.

6.

ING601.602A0006

In the film *The War*, a soldier shoots another soldier in the (.....) and the back.

A.- (arm)

B.- (head)

C.- (eyes)

D.- (ankle)

7.

ING601.602A0007

The film *Holidays on the Moon* is not recommended for...

A.- ..the entire family

B.- ...boys

C.- ...adults

D.- ...girls

8.

ING601.602A0008

How much does a ticket cost for a child?

A.- 4,40 €

B.- 14 €

C.- 40,40 €

D.- 4,14 €

9.

ING601.602A0009

The recorded message has three parts. Choose the right order:

A.- Prices, instructions, information about the films.

B.- Instructions, information about the films, prices.

C.- Information about the films, instructions, prices.

D.- Information about the films, prices, instructions.

SIGUE ADELANTE CON LA PRUEBA



ALICE IN WONDERLAND

This is the beginning of the book *Alice in Wonderland*. Read it carefully and answer the questions.

Alice was very tired of sitting by her sister with nothing to do. Once or twice, she looked at the book that her sister was reading: it had no pictures or conversations in it. Alice thought: "What is the use of a book without pictures or conversations?"

She felt very sleepy, because it was hot that day. She was thinking of going to pick daisies and make a chain with them, when suddenly a white rabbit with pink eyes ran near her.

There was nothing special in that. Alice was not very surprised when she heard the Rabbit say: 'Oh dear! Oh dear! I'll be late!' Of course, this is not very normal, but it seemed natural to her at that time. However, when the Rabbit took a watch out of its pocket, looked at it, and started running again, Alice stood up with curiosity. She ran across the field after it, just in time to see it going down a hole in the ground.



Without thinking very much about it, she followed the Rabbit and went down the hole too. Down, down, down she fell, into the deep, dark hole. She looked down but she couldn't see the bottom of it.

All around her there were a lot of bookshelves and cupboards. There were also some pictures and maps on the walls. She saw some jars on the shelves. She picked one up and read the label: "orange marmalade". She opened it but it was empty. 'What a pity!' she thought, and she put it in one of the cupboards as she fell past it. Down, down, down. [...] Suddenly, THUMP! She landed on some leaves at the bottom of the hole.

Adapted from Alice in Wonderland, by Lewis Carroll

10.

ING602.602A0010

Just at the beginning, Alice was...

- A.- ...very angry.
- B.- ...very bored.
- C.- ...very busy.
- D.- ...very surprised.

11.

ING602.602A0011

Did Alice like the book that her sister was reading?

- A.- Yes, because it had a lot of pictures and conversations.
- B.- Yes, because it was very useful and entertaining.
- C.- No, because it had no pictures or conversations.
- D.- No, because the story in the book was not entertaining.

12.

ING602.602A0012

Why was Alice very surprised?

- A.- Because she saw a white rabbit with pink eyes.
- B.- Because the Rabbit was picking daisies.
- C.- Because the Rabbit took a watch out of its pocket.
- D.- She wasn't surprised. Everything seemed natural to her.

13.

ING602.602A0013

Which character speaks aloud in the story?

- A.- Alice.
- B.- The Rabbit.
- C.- Alice's sister.
- D.- Lewis Carroll.

14.



ING602.602A0014

Puntuación

Which of these statements are true and which are false? Write T for True or F for False in the first column:

T/F	
	The Rabbit was in a hurry
	The Rabbit lost a watch
	Alice and the Rabbit had a conversation
	The Rabbit went down a hole

15.

ING602.602A0015

What was Alice doing when she saw the Rabbit?

- A.- She was picking daisies.
- B.- She was making a daisy chain.
- C.- She was just thinking.
- D.- She was running.

16.

ING602.602A0016

Why did Alice go down the hole?

- A.- Because she followed the Rabbit.
- B.- Because she didn't see the hole and she fell.
- C.- Because she wanted to go to Wonderland.
- D.- Because she thought about it very carefully.

17.

ING602.602A0017

What happens at the end of the text?

- A.- The Rabbit invites Alice to have meal.
- B.- Alice stops falling for a rest and takes a toast with marmalade.
- C.- Alice falls very quickly and gets hurt.
- D.- Alice lands on the floor, over some leaves, and doesn't get hurt.

What is the main idea of the text? Choose the best sentence to summarize it:

- A.- Alice and her sister are having a very good time in the country.
- B.- Alice meets a strange rabbit and follows him down a very deep hole.
- C.- Alice's sister is reading an adventure book about a white rabbit with pink eyes.
- D.- A white rabbit with pink eyes tells Alicia a very interesting story.

TEXT MESSAGE

Read the text carefully and answer the questions:

Carla has a friend in the United Kingdom, John. They are communicating through text messages, using their mobile phones.

John

Hi Carla How are you? I've got great news to tell you.

Carla

Hi John! I'm fine, thank you. What has happened?

John

We've moved to another city! So I've started going to a new school, and it's great. 😊

Carla

Oh! What is your school like?

John

At first, when I arrived, I was scared because the building was very old and looked like a haunted castle 😨. But, inside, it's more beautiful and friendly: the walls are painted in light green and there are many posters and pictures made by students.

John

There is a big gym, a laboratory, a computer room and a library with a lot of adventure books. 👍

Carla

And what about the playground?

John

It isn't very big, but we have space to play football and basketball. And... you won't believe it: there are trees and grass, and we can see birds and insects! I think this is the best thing about this school. 😊

19.

ING603.602A0019

The text is ...

- A.- ...a narration.
- B.- ...a comic.
- C.- ...a conversation.
- D.- ...a fairy tale.

20.

ING603.602A0020

What is the conversation about?

- A.- Carla's new school.
- B.- John's new school.
- C.- Carla's new city.
- D.- John's new friends.

21.

ING603.602A0021

John's messages contain...

- A.- ...an adventure story.
- B.- ...an explanation about school subjects.
- C.- ...a description of a school.
- D.- ...part of John's diary.

22.

ING603.602A0022

Which words are used to say that something is very strange or unusual?

- A.- You won't believe it.
- B.- I think this is the best thing.
- C.- I was scared.
- D.- What has happened?

23.



ING603.602A0023

Puntuación

Which of these statements are true and which are false? Write T for True or F for False in the first column:

T/F	
	John was scared when he first saw the school
	John found ghosts inside the school
	The building was very old and looked like a haunted castle
	The walls were painted in a very dark colour

24.

ING603.602A0024

How does John feel about his new school now?

- A.- He's nervous: his new school is dark and scary.
- B.- He's happy: he thinks his new school is great.
- C.- He's sad: he doesn't like the new school at all.
- D.- He's bored: there's nothing interesting at his new school.

25.

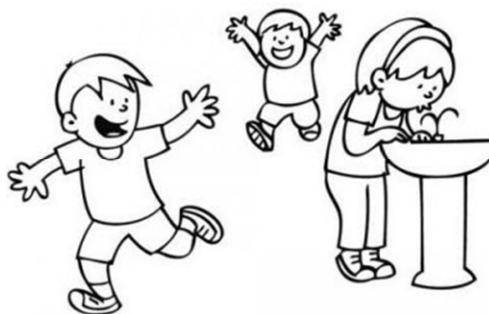
ING603.602A0025

Does Carla seem interested in John's new school?

- A.- Yes, because she's at the same school.
- B.- Yes, because she asks questions about it.
- C.- No, because she writes very little.
- D.- No, because she doesn't write about her school.

Ahora nos vamos a tomar un breve descanso.

Cierra el cuadernillo y espera las instrucciones del profesor.



INSTRUCCIONES

En esta actividad vas a escribir dos textos. A continuación, te daremos algunas indicaciones sobre cómo debes hacerlo:

- Evita las repeticiones.
- Usa adecuadamente signos de puntuación: punto y seguido para separar frases, punto y aparte para separar párrafos y comas cuando sea necesario.
- Utiliza un vocabulario apropiado a las tareas.
- Evita las faltas de ortografía: pon mucha atención y repasa el texto cuando hayas terminado.
- Escribe con letra clara y cuida la presentación: no realices borrones y respeta los márgenes.



A TEACHER'S DAILY LIFE

This is Tom. He is a teacher in a primary school.

What do you think he does every day? At what time? Where? ...

Write, at least, 5 sentences describing Tom and his daily life:

**WORD
LIMIT:**
Min.: 40 words
Max.:50 words



REMEMBER

- Use the present simple tense.
- Be careful with punctuation, capital letters and spelling.
- You can use these words: always, sometimes, never, and, but, also...

This is Tom, and he is

PUNTUACIÓN									
0-1		0-1-2		0-1			0-1-2		0-1
ING604. 602A0026	ING604. 602A0027	ING604. 602A0028	ING604. 602A0029	ING604. 602A0030	ING604. 602A0031	ING604. 602A0032	ING604. 602A0033	ING604. 602A0034	ING604. 602A0035

¡ENHORABUENA, HAS TERMINADO LA PRUEBA! Gracias por tu colaboración.