



CONSEJERÍA DE EDUCACIÓN,
JUVENTUD Y DEPORTE

Comunidad de Madrid

EVALUACIÓN DE 3^{er} CURSO DE EDUCACIÓN PRIMARIA MAYO 2016

LENGUA EXTRANJERA: INGLÉS Prueba de expresión escrita 13 DE MAYO



Sexo: Varón Mujer

Nacionalidad española: Sí No

Año de nacimiento:

LA INFORMACIÓN DE ESTE RECUADRO DEBE SER CUMPLIMENTADA POR EL CENTRO

Clave del centro:

Número del alumno:

Grupo del alumno:

C I Exento Centro bilingüe en 3º Sí No No presentado*

* Los exentos no se incluyen en los no presentados

NO PASES LA PÁGINA HASTA QUE TE LO INDIQUEN



INSTRUCCIONES



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Esta actividad tiene dos partes. En cada una de ellas tienes unas preguntas para responder en relación a un tema. Presta atención a las imágenes para responder a las preguntas. Hay distintos tipos de preguntas:

➤ Preguntas donde debes completar un hueco o responder escribiendo en el espacio preparado:

- The first month of the year is January.
- How old are you? I'm nine years old.

➤ Preguntas donde debes completar un hueco eligiendo entre varias opciones:

- There are seven days in a week.

minutes	days	months	hours
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➤ Preguntas donde debes completar un hueco ayudándote de la imagen que lo acompaña:

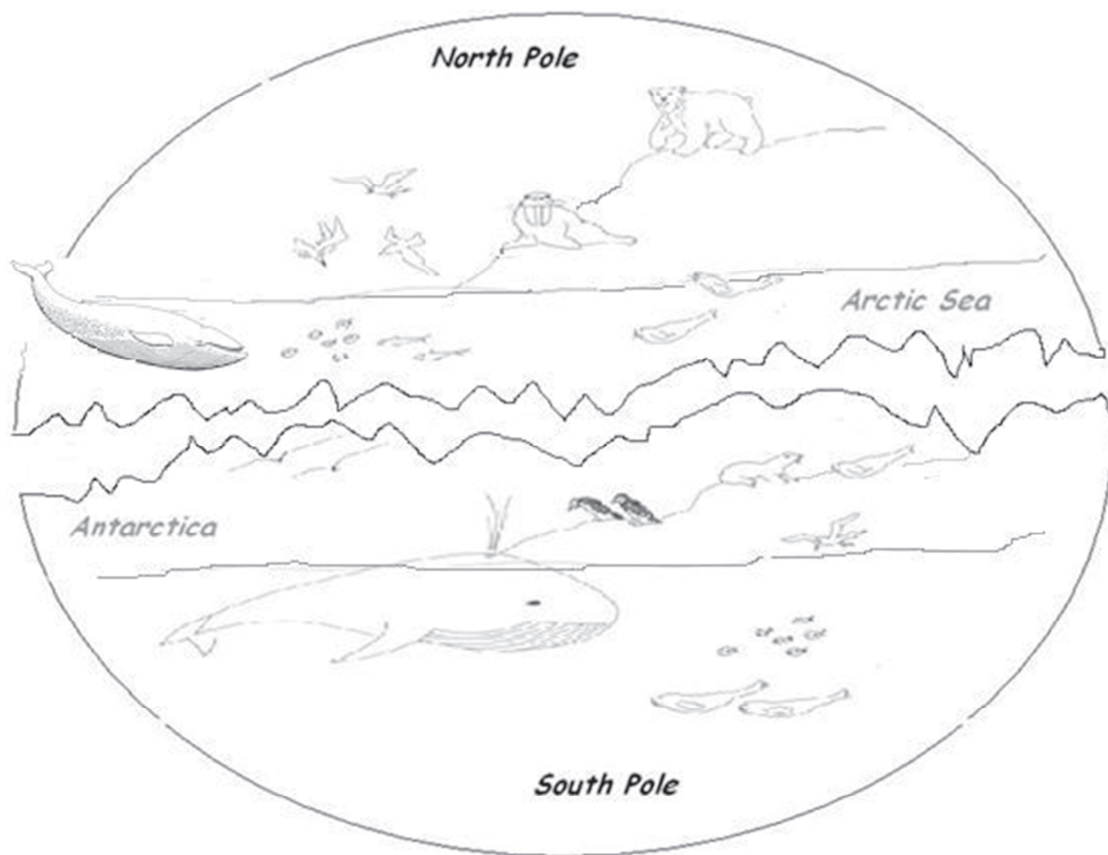


- There are twelve months in a year.

WRITING 1

LIFE IN COLD PLACES

Samantha is reading a book about the North Pole and the Antarctic. Help her to complete the tasks:



1. I am looking at a book about _____ that live in cold places.

whales	birds	pets	animals
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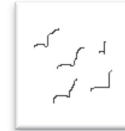
2. There are _____ in the North Pole but not in the Antarctic.

seals	polar bears	seagulls	penguins
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3. The weather at the North Pole and the Antarctic is very _____.



4. Seagulls can _____ but penguins can't.



5. Help Samantha to answer these questions about animals that live in cold places.

a) What is the name of a very big animal in the Antarctic?

_____.

b) What animals live in the North Pole and the Antarctic?

_____ and _____.

6. Help Samantha to complete these sentences:

a) The Arctic Sea is _____ the North Pole.

b) The polar bear and the walrus are _____ the iceberg.

c) The seals and the fish are swimming _____ the water.

d) The seagulls are looking _____ the fish.

WRITING 2

BIRTHDAY PARTY

This is a photo of Peter's birthday party. He is showing it to his grandma. Complete the tasks.



1. Peter is describing the photo to his grandma, but some words are missing. Help him to complete the text.

Look, Grandma! This is a photo of my birthday party. We are sitting around the _____. Some children are _____ sandwiches and _____ orange juice. There is a big chocolate _____ in front of me with _____ candles on it. Delicious!

2. This is grandma's present. Complete Peter's bubble with the words in the correct order:

bike	have	new
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I _____ got a _____ .



3. Look at the picture and answer to these questions about Peter's party.

a. How many children are there at Peter's party?

_____.

b. Write the names of two types of food that you can see in the picture.

_____ and _____.

4. Look at the big picture and choose the correct word to complete these sentences.

• There are two girls and three boys at the _____.

garden	circus	party	cinema
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• The room is decorated with _____ and paper chains.

candles	balloons	flags	posters
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• Only Peter has got a _____ on his head.

cake	card	crown	bike
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5. Nick arrives at Peter's party. Complete the dialogue.

① Hello, Peter!
Happy _____!

② Hello, Nick!
Come in!

③ This is my _____
I hope you like it.

④ Wow! It is a _____!
Thank you very _____,
Nick.

