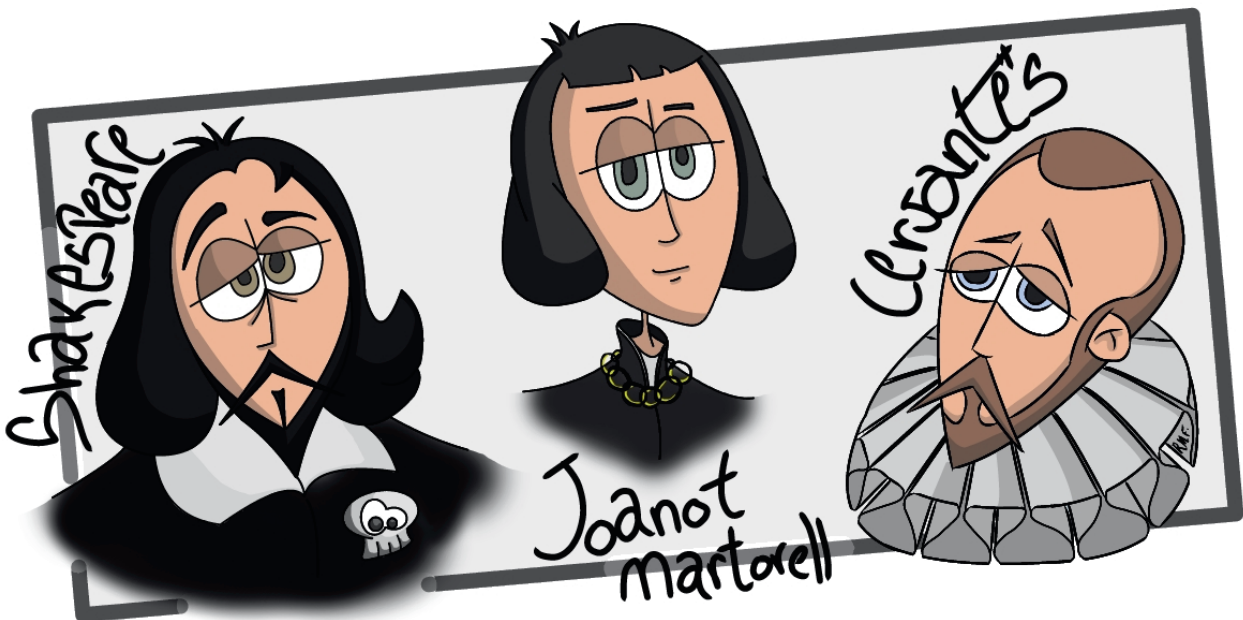


DIAGNOSTIC ASSESSMENT 2015
COMPULSORY SECONDARY EDUCATION

LANGUAGE COMPETENCE TEST: ENGLISH



Centre _____

City/Town _____

Code

Bilingual Programme PEV PIP Other

Group 2nd A B C D E F G H OTHERS

Class Number



INSTRUCCIONS

En este quadern trobaràs uns textos i hauràs de respondre unes preguntes.

El primer text l'escoltareu **tres vegades**. Primer llegiràs les preguntes, després escoltareu el text la primera vegada, i tindreu el quadern tancat. Les dos vegades següents podreu escoltar amb el quadern obert i contestar al mateix temps.

Els altres textos els llegiràs en el quadern.

Hi ha diferents tipus de preguntes:

Preguntes de cinc o més alternatives, on hi han diverses respostes correctes.

Preguntes de verdader i fals, on hauràs d'encerclar la resposta correcta.

Preguntes de quatre alternatives, on només hi ha una resposta correcta que has d'encerclar.

Per a corregir, tatxes la resposta equivocada i encercles la correcta.

Exemple:

Maria was born in 1995. How old is she?

- a) She is 2 years old.
- b) She is 20 years old.
- c) She is 18 years old.
- d) She is 40 years old.

Correcció:

Maria was born in 1995. How old is she?

- a) She is 2 years old.
- b) She is 20 years old.
- c) She is 18 years old.
- d) She is 40 years old.

També trobaràs *preguntes de relacionar* el contingut de dos columnes.

Exemple:

Match the correct options.

- | | | |
|-----------------|-------------|--------------------------------|
| 1) Name: | a) nice. | <input type="text" value="3"/> |
| 2) Verb: | b) house. | <input type="text" value="1"/> |
| 3) Adjective: | c) to exit. | <input type="text" value="2"/> |
| 4) Preposition: | d) of. | <input type="text" value="4"/> |

Correcció:

Match the correct options.

- | | | |
|-----------------|-------------|---------------------------------------|
| 1) Name: | a) nice. | <input type="text" value="3"/> |
| 2) Verb: | b) house. | <input type="text" value="1"/> |
| 3) Adjective: | c) to exit. | <input checked="" type="checkbox"/> 2 |
| 4) Preposition: | d) of. | <input checked="" type="checkbox"/> 4 |

Preguntes d'ordenar numerant paraules, oracions, paràgrafs..., de classificar paraules, de completar la resposta en l'espai assenyalat en el quadern, etc.

Order alphabetically the following words. Write in the box a number from 1 to 4.

- Tingle.
- Tickling.
- Irritation.
- Itching.

En altres preguntes hauràs *d'escriure la resposta*. Quan escrigues, presta molta atenció a les faltes d'ortografia. Si t'equivoques, no pots utilitzar corrector. Per a corregir la teua resposta, només has de tatxar-la amb una línia i a continuació escriure la correcta.

Llig detingudament cada pregunta per a comprendre bé el que diu i respon el millor que sàpies. Hauràs d'utilitzar un bolígraf blau o negre.

Recorda que, quan acabes, pots aprofitar per a repassar els exercicis fins que t'avisen que ha finalitzat el temps.

Llig en silenci les preguntes que trobaràs al principi del quadern, corresponents al text que vas a escoltar i després tanca el quadern. No perdes temps llegint la resta del quadern, després tindràs temps per a fer-ho.

Tens 45 minuts. Ja pots començar!



INSTRUCCIONES

En este cuaderno aparecen unos textos y tendrás que responder a unas preguntas.

El primer texto lo escucharéis **tres veces**. Primero leeréis las preguntas, después escucharéis el texto la primera vez, teniendo el cuaderno cerrado. Durante las dos veces siguientes podréis escuchar el texto con el cuaderno abierto y contestar al mismo tiempo a las preguntas.

Los otros textos los leerás en el cuaderno.

Hay diferentes tipos de preguntas:

Preguntas de cinco o más alternativas, donde hay varias respuestas correctas.

Preguntas de verdadero y falso, donde deberás rodear la respuesta correcta.

Preguntas de cuatro alternativas, donde sólo hay una respuesta válida que tienes que rodear.

Para corregir, tachas la respuesta equivocada y rodeas la correcta.

Ejemplo:

Maria was born in 1995. How old is she?	
a) She is 2 years old.	
b) She is 20 years old.	
c) She is 18 years old.	
d) She is 40 years old.	

Corrección:

Maria was born in 1995. How old is she?	
a) She is 2 years old.	
b) She is 20 years old.	
c) She is 18 years old.	
d) She is 40 years old.	

También encontrarás *preguntas de relacionar* el contenido de dos columnas.

Ejemplo:

Match the correct options.		
1) Name:	a) nice.	<input type="text" value="3"/>
2) Verb:	b) house.	<input type="text" value="1"/>
3) Adjective:	c) to exit.	<input type="text" value="2"/>
4) Preposition:	d) of.	<input type="text" value="4"/>

Corrección:

Match the correct options.		
1) Name:	a) nice.	<input type="text" value="3"/>
2) Verb:	b) house.	<input type="text" value="1"/>
3) Adjective:	c) to exit.	<input checked="" type="checkbox"/> 2
4) Preposition:	d) of.	<input checked="" type="checkbox"/> 4

Preguntas de ordenar numerando palabras, oraciones, párrafos..., de clasificar palabras, de completar la respuesta en el espacio señalado en tu cuaderno, etc.

Order alphabetically the following words. Write in the box a number from 1 to 4.	
<input type="text" value="4"/>	Tingle.
<input type="text" value="2"/>	Tickling.
<input type="text" value="1"/>	Irritation.
<input type="text" value="3"/>	Itching.

En otras preguntas tendrás que *escribir* la respuesta. Al escribir, presta mucha atención a las faltas de ortografía. Si te equivocas, no puedes utilizar corrector. Para corregir tu respuesta, sólo debes tacharla con una línea y a continuación escribir la correcta.

Lee detenidamente cada pregunta para comprender bien lo que dice y responde lo mejor que sepas. Deberás utilizar un bolígrafo azul o negro.

Recuerda que, cuando termines, puedes aprovechar para repasar los ejercicios hasta que te avisen que ha finalizado el tiempo.

Lee en silencio las preguntas que encontrarás al principio de tu cuaderno, correspondientes al texto que vas a escuchar y después cierra el cuaderno. No pierdas tiempo leyendo el resto del cuaderno, luego tendrás tiempo para hacerlo.

Tienes 45 minutos. ¡Ya puedes comenzar!

INVITING A FRIEND TO THE CINEMA

This text has been used with the permission of the British Council. The text is taken from the British Council website for teenage learners, LearnEnglish Teens: www.britishcouncil.org/learnenglishteens

Listen to the conversation and choose the right answers:

1. Ismael is...

- a) OK, but a bit ill.
- b) OK, but has a lot of homework.
- c) OK, but has an exam tomorrow.
- d) OK, but a bit bored.

2. 'Light and dark' is...

- a) a horror film.
- b) a science fiction film.
- c) a romantic comedy.
- d) a historical drama.

3. The comedy film is about a...

- a) family.
- b) shop.
- c) party.
- d) school.

4. Jack hates...

- a) horror films.
- b) romantic films.
- c) science fiction films.
- d) action films.

5. They decide to see a...

- a) romcom.
- b) horror film.
- c) science fiction film.
- d) historical drama.

6. They decide to meet at...

- a) 7 o'clock.
- b) half past seven.
- c) 8 o'clock.
- d) half past eight.

7. Answer the following question:

If the movie lasts 2 hours, what time does the film end?

8. After having dinner, four of them watch another film: "Light and dark". Who are they?

- a) Selina, Jamie, Nicole, Ismael.
- b) Jack, Selina, Jamie, Nicole.
- c) Jamie, Nicole, Ismael, Jack.
- d) Jack, Ismael, Selina, Jamie.

9. Two weeks later, Selina meets Ismael and invites him to go to her house and watch a DVD together. Selina offers Ismael the possibility to choose any of the following films. Which TWO FILMS do you think Ismael will prefer to watch?

SELECT TWO ANSWERS.

- a) Dracula (Horror film)
- b) Batman (Sci-Fi film)
- c) Mamma Mia! (Romantic Comedy)
- d) Titanic (Drama)

Read the following text. Then answer the questions.
You can read the text as many times as you need.

THE VOICE KIDS

CASTING APPLICATION FORM THE WORLD'S MOST EXCITING SINGING COMPETITION IS NOW ... FOR KIDS!

The worldwide singing competition show "The Voice" is coming to Spanish television in the U.S., but this time with a big change. The show of "La Voz Kids" will be on TV in September 2015, so the casting is starting up. We are looking for talented kids between the ages of 10 and 14, who have a passion for singing. They need to be bilingual and sing in both Spanish and English, and be residents of the United States.

Only parents / legal guardians can register kids online. Remember: Unless you have parental consent, you will not be admitted.

The show's innovative format has three stages of competition: the first begins with the blind audition, then the battle round, and finally the live performance shows.

REGISTER BY COMPLETING THE ONLINE APPLICATION FORM!

After your registration is complete, our casting team will read your application. You can receive an email or phone call inviting you to the "First Audition". If you receive this phone call, you can give more information, videos, photos, etc.

Note: We will only contact participants who are invited to the "First Audition". If you do not receive a personal phone call or email, then you are not accepted for this season of La Voz Kids.

ONLINE APPLICATION FORM

Talent (tick the right option): Singing Singing and playing an instrument

Gender (tick the right option): Male Female

Age (only 10-14 years old): _____

Full name: _____

Date of birth (mm/dd/yyyy): ___ / ___ / ___

Place of birth: _____

Address (only US residents): _____

Height (only children over 1.50 m): _____

Parental consent (necessary): Yes No

Adapted version of the text:

<http://www.onesourcetalent.com/castings/the-voice-kids/>

10. Read the text and decide if the following sentences are True (T) or False (F)

- | | | |
|---|---|---|
| 1) Kids living in UK can participate in this singing competition. | T | F |
| 2) The filming of "La Voz Kids" will be in Spain. | T | F |
| 3) Kids can sing in English and Spanish. | T | F |
| 4) The first round is called "The Battle". | T | F |
| 5) Participants receive their invitation by email or phone call. | T | F |

11. Decide if the following kids can participate in the programme. Circle the correct answer (Yes or No)

1) Andrea Guijarro (US) 13 years old. English and Spanish The violin Parental consent (yes)	2) Tommy Lewis (US) 15 years old. English and Spanish The drums Parental consent (yes)
3) Alejandro Morales (Mexico) 14 years old. English and Spanish No instrument Parental consent (yes)	4) Paola Harrison (US) 13 years old. English and Spanish The piano Parental consent (no)

- | | | |
|----------------------|-----|----|
| 1) Andrea Guijarro | Yes | No |
| 2) Tommy Lewis | Yes | No |
| 3) Alejandro Morales | Yes | No |
| 4) Paola Harrison | Yes | No |

12. The casting for "La Voz Kids" will be:

- a) In September 2015.
- b) Before September 2015.
- c) After September 2015.
- d) In October 2015.

13. Put the following sentences in the right order according to the information in the text. Write a number from 1 (first) to 5 (last) in the box of each sentence. TWO OF THESE SENTENCES ARE NOT TRUE, so DON'T USE THEM:

- A. You receive a phone call or email from “La Voz Kids” casting team to participate in the “First Audition”.
- B. You become the winner of “La Voz Kids”.
- C. You participate in the first stage of the competition: the blind audition.
- D. You participate in the first stage of the competition: the battle round.
- E. Your parents / legal guardians register you in “La Voz Kids” by completing the online application form.
- F. You send a letter to participate in “La Voz Kids”.
- G. You give a photo of yourself.

14. “La Voz Kids” online application form has got a very important mistake. The casting team can’t contact any participant. Why? Find and explain the mistake.

Read the following text. Then answer the questions.
You can read the text as many times as you need.

MOBILE PHONES AND TEXTING SAFETY TIPS FOR KIDS

What's the right age to get my first cell phone?

Age is not as important as responsibility and maturity. If you can prove you are responsible and mature, by checking in with your parents at appointed times and following school rules, then you may be ready.

However, you should know about the basic safety rules for cell phones. Basic safety skills are also essential for privacy.

Here are some areas you need to be responsible for, plus some best practices.

Internet, Mobile Phones, and Texting Safety Tips for Kids

- Do not post personal information online (name, age, birth date, address, telephone number, or school name). Others can use this information to find out where you and your family live.
- Do not post your picture or pictures of your family online - someone can copy or change them.
- Do not send any inappropriate photo or message by email or text.
- Do not post your plans and activities in a chat room or on your personal website.
- Do not post entries that make it clear that no one is at your home.
- Do not communicate with someone if he/she makes you feel uncomfortable or afraid.
- Tell your parents or a trusted adult if someone does.
- Do not join online groups or games without talking to your parents.
- Do not meet with someone you met online without first telling your parents or guardian.
- Do not post hurtful or inappropriate messages. If someone else posts hurtful or inappropriate messages do not respond, but tell a teacher, parent or other adult.
- Do not click on any link that you do not know, and you are not sure is legitimate.
- Do not buy any "apps " without talking to your parents.
- Do remember that people can lie online and say they are something they are not.
- Someone who says that "she" is a "12-year-old girl" could really be an older man.
- Save messages that upset you and show them to your parents.
- Share your password with your parents.

For more helpful Internet safety information, please visit www.netsmartz.org.

Netsmartz.org has age appropriate videos, activities, and information for students in elementary school, middle school, and high school.

15. Read the text and decide if the following sentences are True (T) or False (F):

- | | | |
|---|---|---|
| 1) You are always ready to get a cell phone when you are 13. | T | F |
| 2) You should not say that you are home alone. | T | F |
| 3) There are websites you can visit for phone safety information. | T | F |
| 4) It is not important to be responsible to get a cell phone. | T | F |

16. Match each beginning with an ending to make correct sentences according to the information in the text.

- | | | |
|---------------------------------------|---------------------------------------|--------------------------|
| 1) If you give your address online... | A. do not contact him or her again. | <input type="checkbox"/> |
| 2) If you put your photo online... | B. anybody can find where you live. | <input type="checkbox"/> |
| 3) It is not a good idea... | C. before you buy any apps online. | <input type="checkbox"/> |
| 4) If someone scares you online... | D. to tell where you are going to be. | <input type="checkbox"/> |
| 5) You should tell your parents... | E. somebody can copy or alter it. | <input type="checkbox"/> |

17. Complete the following sentences with information from the text:

- 1) In the case you get hurtful or inappropriate messages you should.....
- 2) It is a good idea to share with your parents.
- 3) The videos and activities in Netsmartz's website are for students.....
.....
- 4) A person who tells you online she is your age could be.....

18. Match the words from the text with the correct definition:

- | | | |
|---------------|--|--------------------------|
| 1) password | A. the day, month and year you were born. | <input type="checkbox"/> |
| 2) app | B. the period of time you have lived. | <input type="checkbox"/> |
| 3) birth date | C. short for application program, you can download it to your phone. | <input type="checkbox"/> |
| 4) age | D. rules or regulations. | <input type="checkbox"/> |
| 5) guidelines | E. a secret word that proves your identity and gives you access. | <input type="checkbox"/> |

19. Organize the following actions deciding which are a good idea and which things you should not do. Write A or B:

- | | | |
|------------------------|---|--------------------------|
| | 1) Sharing your password with your parents... | <input type="checkbox"/> |
| A. is a good idea. | 2) Posting insults... | <input type="checkbox"/> |
| | 3) Posting your plans in facebook ... | <input type="checkbox"/> |
| B. is not a good idea. | 4) Meeting someone you only know online... | <input type="checkbox"/> |
| | 5) Texting that you are home alone... | <input type="checkbox"/> |
| | 6) Visiting Netsmartz.org for safety and privacy information... | <input type="checkbox"/> |

20. Complete the following sentences to prove you know how to use your cell phone responsibly. Use information from the text:

- 1) It doesn't matter how old you are. If you want your first cell phone you need to prove responsibility and maturity by.....
- 2) The best actions to take if you get hurtful emails or text messages are
- 3) If you get upset by offensive messages you should.....
- 4) If you are planning to meet someone you only know online,.....
- 5) Do not believe everything people say online because.....

Read the following text. Then answer the questions.
You can read the text as many times as you need.

THE TITANIC HISTORY

If all you know about the Titanic is that it was the ship where Jack and Rose met and fell in love, then you need to keep reading. The tragic sinking of the Titanic was 103 years ago, but her memory lives on our minds.

Titanic- A luxury liner

The Titanic was the biggest ship of her time. She was majestic, well-decorated and considered unsinkable. The passengers of the Titanic were divided into social classes according to background, wealth and education. The bottom two floors were for manual workers and third-class passengers who wanted to start a new life in America. The second-class part included teachers, merchants and professionals. The top layer was reserved for the rich and aristocratic.

Titanic- Her tragic ending

Although they were building it for five years, the Titanic had a very short life. She set off on April 10th, 1912 from Southampton, England, but never got to her destination of New York City- she hit an iceberg on the coast of Newfoundland before midnight on April 14th, 1912. While the ship began to fill with water, people fought to get in the lifeboats, but crew members decided that women and children would board first. Although each lifeboard could carry 65 passengers, some of them carried as little as 12. By the time the last lifeboat left, there were more than 1,500 passengers still on board the sinking ship. At 2:20am on April 15th, people in lifeboats watched in horror as the "unsinkable" Titanic went down, killing 1,523 people. The Carpathia, which had picked up the Titanic's distress signals, reached the site at 3:30am to rescue 705 survivors.

Titanic- Did you know that...?

- The Titanic was the largest ship at the time of her voyage. She was 882 feet tall and weighed 21,831 tonnes.
- The Titanic cost a reported \$7.5 million to build.
- Although the Titanic had a passenger capacity of 3,547, she was only carrying 1,343 passengers and 885 crew members.
- The Titanic was one of three sister ships - the Olympic, which had a successful career until she was broken up in 1935, and the Britannic, which tragically sank on November 21st, 1916, when she was either torpedoed or the victim of a mine explosion.
- On September 1st, 1985, a French-American expedition discovered the wreck of the Titanic. It was found lying upright in two pieces on the ocean floor at a depth of about 13,000 feet.

Adapted from: <http://www.kidzworld.com/article/5529-the-titanic-history>

21. When did the Titanic start her journey?

- a) On April 14th.
- b) On April 15th.
- c) On April 10th.
- d) On April 19th.

22. How many passengers (not crew members) was the ship carrying?

- a) 1,523
- b) 1,500
- c) 1,343
- d) 705

23. Which social classes were travelling in the lowest floors?

- a) Teachers, merchants and professionals.
- b) Manual workers and third-class passengers.
- c) The rich and the aristocratic.
- d) Crew members.

24. How many survivors could a lifeboat carry?

- a) 12
- b) 65
- c) 705
- d) 14

25. Match the following sentences with the headings of the text. Write the number of each sentence in the box of each heading of the text.

1) The Titanic was a very heavy ship.

2) People had problems to get in the lifeboats.

3) It was a really beautiful ship.

a) Titanic-A luxury liner.

b) Titanic-Her tragic ending.

c) Titanic-Did you know?

26. Most verbs in the text are in the simple past tense. Write the infinitive or base form for the following ones.

1) Fell: _____

2) Had: _____

3) Carried: _____

4) Was: _____

5) Sank: _____

27. In the last paragraph there are some curious facts about The Titanic. Match the sentences of that paragraph with the ones which have a similar meaning.

1) The Titanic was the largest ship at the time of her voyage.

2) The Titanic cost a reported 7.5 million dollars to build.

3) The Titanic was one of the three sister ships.

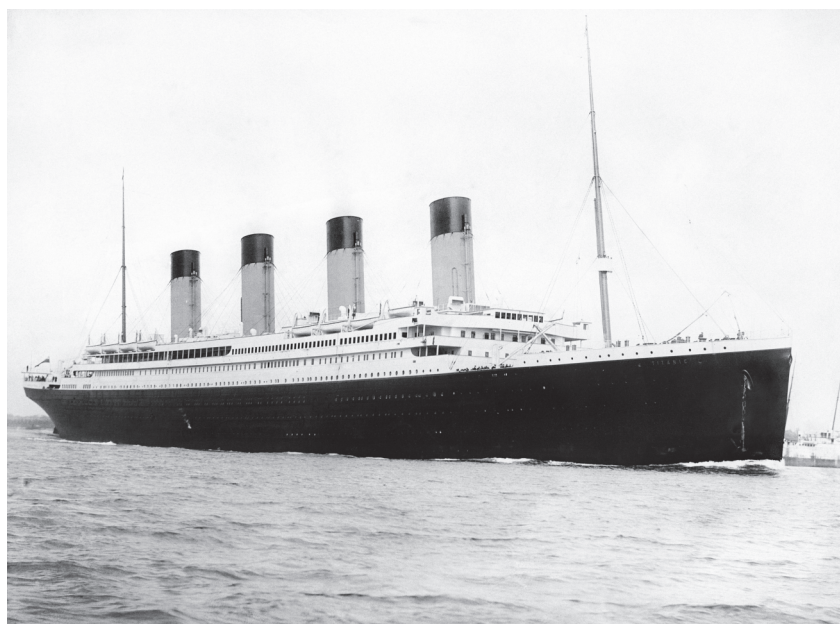
4) A French-American expedition discovered the wreck of The Titanic.

a) The Titanic was not the only ship.

b) Its construction was very expensive.

c) It was a really big ship.

d) Someone found the rests of the ship.



Source: http://en.wikipedia.org/wiki/RMS_Titanic

Author: F.G.O. Stuart (1843-1923)

Proposta d'estímuls i ítems:

- M. Albaladejo Martínez (Prof. Ed. Secundària)
- M.J. Martínez Gimeno (Prof. Ed. Secundària)
- S. Martínez Mestanza (Prof. Ed. Secundària)