

Evaluación Final de Educación Primaria 2017



Grupo:

Nombre y apellidos:

Centro:

Localidad:

6º curso de Educación Primaria

Competencia en comunicación lingüística en inglés



MINISTERIO
DE EDUCACIÓN, CULTURA
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inee Instituto Nacional
de Evaluación
Educativa

JUNTA DE EXTREMADURA

Consejería de Educación y Empleo
Secretaría General de Educación
Servicio de Evaluación y Calidad Educativa



INSTRUCCIONES

En esta actividad vas a escuchar  y a leer  una serie de textos y tendrás que responder a unas preguntas. Presta mucha atención.

Algunas preguntas tendrán cuatro posibles respuestas, pero solo una es correcta. Rodea la letra que se encuentre junto a ella. Mira este ejemplo:

Example 1

How many days are there in a year?

- A. 2 months
- B. 17 months
- C. 12 months
- D. 11 months

Si decides cambiar la respuesta a una pregunta, tacha con una X tu primera elección y rodea la respuesta correcta. Mira este ejemplo, donde primero se eligió la respuesta A y luego la C.

Ejemplo 1

How many days are there in a year?

- A. 2 months
- B. 17 months
- C. 12 months
- D. 11 months

En otras preguntas deberás decidir si las afirmaciones son verdaderas o falsas.

Example 2

Which of these statements are true and which are false?

	True	False
The Spanish flag is blue		X
The Spanish flag is yellow	X	
The Spanish flag is red	X	
The Spanish flag is green		X



Si decides cambiar una respuesta, tacha la X en la respuesta que no quieres marcar y escribe X en la otra casilla.

Mira este ejemplo en el que en la segunda afirmación se había seleccionado la opción “Verdadero” y se ha cambiado por “Falso”:

Example 2		
Which of these statements are true and which are false?		
	True	False
The Spanish flag is blue	X	X
The Spanish flag is yellow	X	
The Spanish flag is red	X	
The Spanish flag is green		X

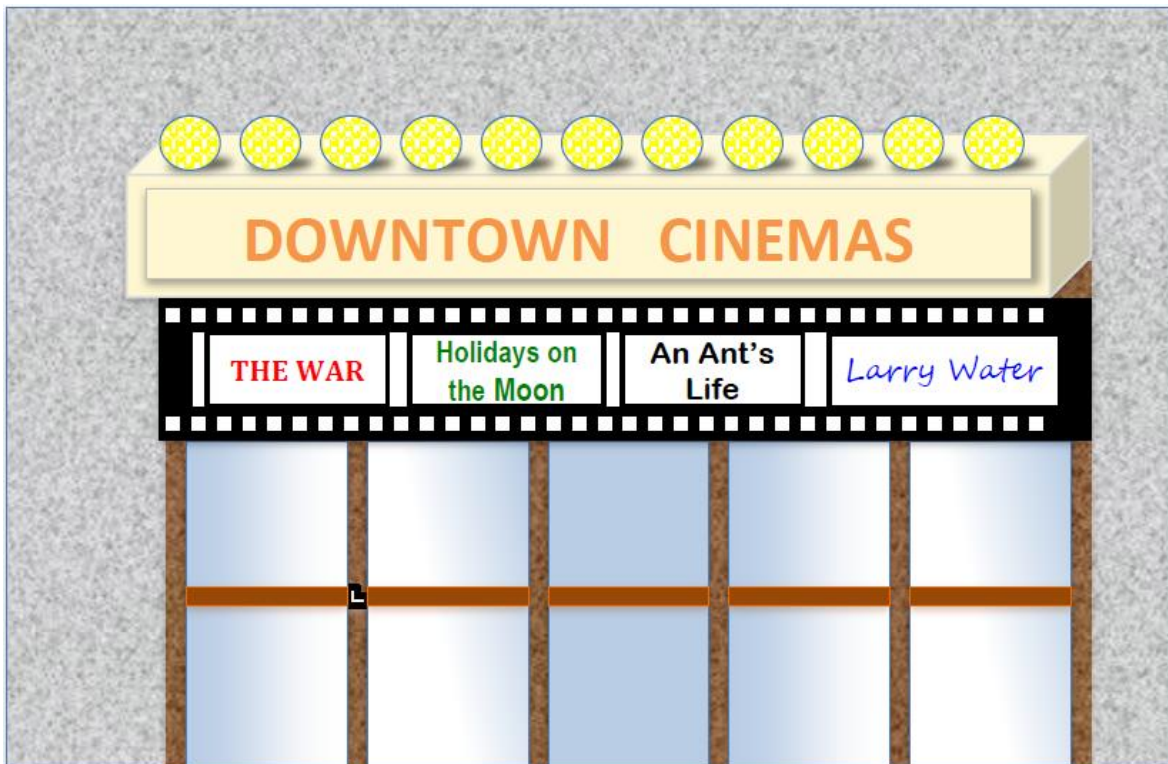


AUDIO: LET'S GO TO THE CINEMA



This is a listening test. You are going to listen to a recorded phone message. Tom is calling a cinema to get information about the films they are showing, schedule and prices.

You will hear the recording twice. The first time, try to get the general idea. The second time, try to remember the details. For each question, answer A, B, C or D, or fill in the blanks. Listen carefully.



1

What number do you have to press if you want to buy film tickets?

6CI101

- A. 1
- B. 2
- C. 3
- D. 0

2

Which of these statements are true and which are false? Mark with an X.

6CI102

	True	False
Today is Tuesday		
Today is Thursday		
Today is the 30 th		
Today is the 10 th		



3

An Ant's Life is a film recommended for _____

6CI103

- A. children older than 14 years old.
- B. children older than 4 years old.
- C. children younger than 14 years old.
- D. children younger than 4 years old.

4

Which film is recommended for the entire family?

6CI104

- A. Larry Water.
- B. An Ant's Life.
- C. The War.
- D. Holidays on the Moon.

5

What time does *Larry Water* start?

6CI105

- A. At 9:15 in the evening.
- B. At 9:45 in the evening.
- C. At 8:15 in the evening.
- D. At 8:45 in the evening.

6

In the film *The War*, a soldier shoots another soldier in the _____ and the back.

6CI106

- A. arm
- B. head
- C. eyes
- D. ankle

7

The film *Holidays on the Moon* is not recommended for _____

6CI107

- A. the entire family.
- B. boys.
- C. adults.
- D. girls.

8

How much does a ticket cost for a child?

6CI108

- A. 4.40 €
- B. 14 €
- C. 40.40 €
- D. 4.14 €

9

The recorded message has three parts. Choose the right order:

6CI109

- A. Prices, instructions, information about the films.
- B. Instructions, information about the films, prices.
- C. Information about the films, instructions, prices.
- D. Information about the films, prices, instructions.



ALICE IN WONDERLAND



This is the beginning of the book *Alice in Wonderland*. Read it carefully and answer the questions.

Alice was very tired of sitting by her sister with nothing to do. Once or twice, she looked at the book that her sister was reading: it had no pictures or conversations in it. Alice thought: "What is the use of a book without pictures or conversations?"

She felt very sleepy, because it was hot that day. She was thinking of going to pick daisies and make a chain with them, when suddenly a white rabbit with pink eyes ran near her.

There was nothing special in that. Alice was not very surprised when she heard the Rabbit say: 'Oh dear! Oh dear! I'll be late!' Of course, this is not very normal, but it seemed natural to her at that time. However, when the Rabbit took a watch out of its pocket, looked at it, and started running again, Alice stood up with curiosity. She ran across the field after it, just in time to see it going down a hole in the ground.



Without thinking very much about it, she followed the Rabbit and went down the hole too. Down, down, down she fell, into the deep, dark hole. She looked down but she couldn't see the bottom of it.

All around her there were a lot of bookshelves and cupboards. There were also some pictures and maps on the walls. She saw some jars on the shelves. She picked one up and read the label: "orange marmalade". She opened it but it was empty. 'What a pity!' she thought, and she put it in one of the cupboards as she fell past it. Down, down, down. [...] Suddenly, THUMP! She landed on some leaves at the bottom of the hole.

Adapted from Alice in Wonderland, by Lewis Carroll



10

Just at the beginning, Alice was...

6CI130

- A. very angry.
- B. very bored.
- C. very busy.
- D. very surprised.

11

Did Alice like the book that her sister was reading?

6CI131

- A. Yes, because it had a lot of pictures and conversations.
- B. Yes, because it was very useful and entertaining.
- C. No, because it had no pictures or conversations.
- D. No, because the story in the book was not entertaining.

12

Why was Alice very surprised?

6CI132

- A. Because she saw a white rabbit with pink eyes.
- B. Because the rabbit was picking daisies.
- C. Because the Rabbit took a watch out of its pocket.
- D. She wasn't surprised. Everything seemed natural to her.

13

Which character speaks aloud in the story?

6CI133

- A. Alice.
- B. The Rabbit.
- C. Alice's sister.
- D. Lewis Carroll.

14

Which of these statements are true and which are false? Mark with an X.

6CI135

	True	False
The Rabbit was in a hurry		
The Rabbit lost a watch		
Alice and the Rabbit had a conversation		
The Rabbit went down a hole		



15

What was Alice doing when she saw the Rabbit?

6CI136

- A. She was picking daisies.
- B. She was making a daisy chain.
- C. She was just thinking.
- D. She was running.

16

Why did Alice go down the hole?

6CI137

- A. Because she followed the Rabbit.
- B. Because she didn't see the hole and she fell.
- C. Because she wanted to go to Wonderland.
- D. Because she thought about it very carefully.

17

What happens at the end of the text?

6CI138

- A. The Rabbit invites Alice to have meal.
- B. Alice stops falling for a rest and takes a toast with marmalade.
- C. Alice falls very quickly and gets hurt.
- D. Alice lands on the floor, over some leaves, and doesn't get hurt.

18

What is the main idea of the text? Choose the best sentence to summarize it:

6CI139

- A. Alice and her sister are having a very good time in the country.
- B. Alice meets a strange rabbit and follows him down a very deep hole.
- C. Alice's sister is reading an adventure book about a white rabbit with pink eyes.
- D. A white rabbit with pink eyes tells Alicia a very interesting story.



TEXT MESSAGES



Read the text carefully and answer the questions

Carla has a friend in the United Kingdom, John. They are communicating through text messages, using their mobile phones.

John

Hi Carla! How are you? I've got great news to tell you.

Carla

Hi John! I'm fine, thank you. What has happened?

John

We've moved to another city! So I've started going to a new school, and it's great! 😊

Carla

Oh! What is your school like?

John

At first, when I arrived, I was scared, because the building was very old and it looked like a haunted castle 😱. But, inside, it's more beautiful and friendly: the walls are painted in light green and there are many posters and pictures made by students.

John

There is a very big gym, a laboratory, a computer room and a library with a lot of adventure books. 👍

Carla

And what about the playground?

John

It isn't very big, but we have space to play football and basketball. And... you won't believe it: there are trees and grass, and we can see birds and insects! I think this is the best thing about this school. 😊



19

The text is ...

6CI117

- A. a narration.
- B. a comic.
- C. a conversation.
- D. a fairy tale.

20

What is the conversation about?

6CI118

- A. Carla's new school.
- B. John's new school.
- C. Carla's new city.
- D. John's new friends.

21

John's messages contain...

6CI119

- A. an adventure story.
- B. an explanation about school subjects.
- C. a description of a school.
- D. part of John's diary.

22

Which words are used to say that something is very strange or unusual?

6CI120

- A. You won't believe it.
- B. I think this is the best thing.
- C. I was scared.
- D. What has happened?

23

Which of these statements are true and which are false? Mark with an X.

6CI121

	True	False
John was scared when he first saw the school		
John found ghosts inside the school		
The building was very old and looked like a haunted castle		
The walls were painted in a very dark colour		

24

How does John feel about his new school now?

6CI122

- A. He's nervous: his new school is dark and scary.
- B. He's happy: he thinks his new school is great.
- C. He's sad: he doesn't like the new school at all.
- D. He's bored: there's nothing interesting at his new school.



25

Does Carla seem interested in John's new school?

6C1123

- A. Yes, because she's at the same school.
- B. Yes, because she asks questions about it.
- C. No, because she writes very little.
- D. No, because she doesn't write about her school.



Writing



INSTRUCCIONES

En esta actividad vas a escribir dos textos. A continuación, te daremos algunas indicaciones sobre cómo debes hacerlo:

- Evita las repeticiones.
- Usa adecuadamente signos de puntuación: punto y seguido para separar frases, punto y aparte para separar párrafos y comas cuando sea necesario.
- Utiliza un vocabulario apropiado a las tareas.
- Evita las faltas de ortografía: pon mucha atención y repasa el texto cuando hayas terminado.
- Escribe con letra clara y cuida la presentación: no realices borrones y respeta los márgenes.





COME TO SPAIN!

You have an English friend, Peter. You really want him to come to visit you in Spain. **Write an e-mail inviting him to come to Spain.**

Describe the things you plan to do together:

- Activities to do (at least 2 examples, use your own ideas).
- Places to visit (at least 2 examples, use your own ideas).
- Food you can eat in Spain (at least 2 examples, use your own ideas).

Write between 40 and 50 words.

REMEMBER:

- Use **future tenses** to explain your plans for the holidays.
- Add some more detailed information (what, where, when, how, with who...).
- Be careful with **punctuation, capital letters and spelling.**
- Use linking words (and, or, but, so...) to connect your ideas.
- Be polite: salutations are important (at the beginning and at the end).



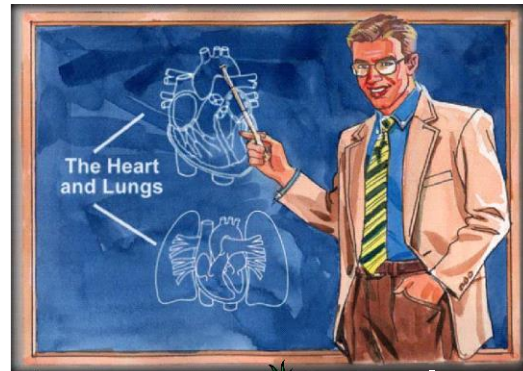
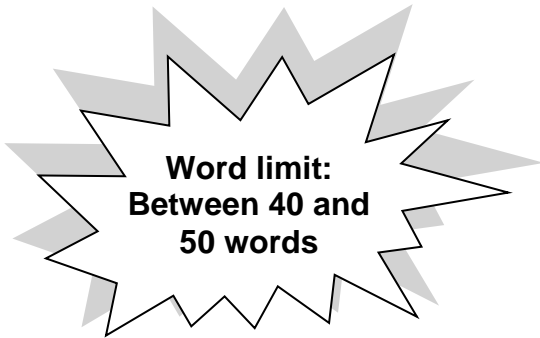
From: _____
To: **Peter**
Subject: **Re: Come to Spain!**



A TEACHER'S DAILY LIFE

This is Tom. He is a teacher in a primary school.
What do you think he does every day? At what time? Where? ...



Write, at least, 5 sentences describing Tom and his daily life.



REMEMBER

- Use the **present simple tense**.
- Be careful with **punctuation, capital letters and spelling**.
- You can use these words: ***always, sometimes, never, and, but, also...***

This is Tom, and he is _____

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