



Evaluación final de E.P. 2018

Grupo:



Nombre y apellidos:

Colegio:

Localidad:

6º de Educación Primaria

Competencia en comunicación lingüística en inglés



GOBIERNO
DE ESPAÑA

MINISTERIO
DE EDUCACIÓN, CULTURA
Y DEPORTE

SECRETARÍA DE ESTADO
DE EDUCACIÓN, FORMACIÓN PROFESIONAL
Y UNIVERSIDADES

DIRECCIÓN GENERAL DE EVALUACIÓN
Y COOPERACIÓN TERRITORIAL

inee



Instituto Nacional
de Evaluación
Educativa

JUNTA DE EXTREMADURA

Consejería de Educación y Empleo
Secretaría General de Educación
Servicio de Evaluación y Calidad Educativa



INSTRUCCIONES

En esta actividad vas a escuchar  y a leer  una serie de textos y tendrás que responder a unas preguntas. Presta mucha atención.

Algunas preguntas tendrán cuatro posibles respuestas, pero solo una es correcta. Rodea la letra que se encuentre junto a ella. Mira este ejemplo:

Example 1

How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 11 months.

Si decides cambiar la respuesta a una pregunta, tacha con una **X** tu primera elección y rodea la respuesta correcta. Mira este ejemplo, donde primero se eligió la respuesta A y luego la C.

Example 2

How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 11 months.

En otras preguntas te pedirán que indiques si las afirmaciones son verdaderas o falsas. Mira este ejemplo:

Example 3

Which of these statements are true and which are false?

	True	False
The Spanish flag is blue		X
The Spanish flag is yellow	X	
The Spanish flag is red	X	
The Spanish flag is green		X



Si decides cambiar una respuesta, tacha la X en la respuesta que no quieres marcar y escribe X en la otra casilla.

Mira este ejemplo en el que en la primera afirmación se había seleccionado la opción “Verdadero” y se ha cambiado por “Falso”:

Example 4		
Marca con una X si las siguientes afirmaciones son verdaderas o falsas.		
	Verdadero	Falso
The Spanish flag is blue	X	X
The Spanish flag is yellow	X	
The Spanish flag is red	X	
The Spanish flag is green		X

En otras preguntas te pedirán que rellenes huecos, que escribas un texto, etc. Sigue atentamente las indicaciones de cada pregunta y responde **CLARAMENTE** en el espacio reservado para ello.

Si te equivocas, tacha e indica **CLARAMENTE** la nueva respuesta.

¡NO PASES LA PÁGINA HASTA QUE SE TE INDIQUE!



Dorothy and her family



*This is a listening test. You are going to listen to a description about Dorothy and her family. You will hear the recording **twice**. The first time, try to get the **general idea**. The second time, try to **remember the details**. For each question, answer A, B, C or D, or fill in the blanks. Now, **listen carefully**.*

1

Choose the sentence that **best** describes Dorothy's house:

6CICO1346

- A. Very beautiful with a big room for Dorothy.
- B. Small with little furniture and only one room.
- C. Very big with lots of rooms and well decorated.
- D. Small but with a beautiful garden full of flowers.



2

What is **Uncle Henry and Aunt Em's job**?

6CICO1347

- A. They are poor and don't have a job.
- B. Uncle Henry works outside the house and aunt Em is a lawyer.
- C. Uncle Henry looks after the animals of the farm and aunt Em looks after the house.
- D. Uncle Henry looks after other people's animals and aunt Em looks after other people's houses.

3

Choose the sentence that best describes Uncle Henry and Aunt Em. **They are...**

6CICO1348

- A. Sad and unhappy. They work a lot.
- B. Always angry and shouting at Dorothy.
- C. Very nice, they are always laughing and smiling.
- D. Very funny and happy. They don't work very much.

4

Why does Dorothy live with Uncle Henry and Aunt Em? **Because...**

6CICO1349

- A. Her parents are on a trip.
- B. She prefers to live with them.
- C. Her mother and her father work a lot.
- D. Her mother and father died. She is an orphan.

5

Who is Toto?

6CICO1350

- A. Dorothy's uncle.
- B. Dorothy's cousin.
- C. A dog who is Dorothy's best friend.
- D. A funny boy who is Dorothy's friend.

Congratulations! You have finished the audio task.



Reading Comprehension



Summer Camp

Look at the Fun Kids Summer Camp poster. Read all the information carefully and answer the questions.

Are you looking for a fun way to spend your summer?

WELCOME TO
FUN KIDS SUMMER CAMP

Come to **Fun Kids Summer Camp** and make new friends, learn new sports and games.

420 euros per week **¡SUPER PRICE!**

ACTIVITIES	DAILY SCHEDULE
<ul style="list-style-type: none">• Volleyball• Basketball• Guitar• Sailing (12 years and older)• Arts & Crafts (11 years and younger)• Swimming• Football	<p>7:15 a.m. - Wake-up 8:00 a.m. - Breakfast 9 a.m. to 12:15 p.m. - Activity time 13:00 p.m. - Lunch 2:00 p.m. to 2:55 p.m. - Free time 3 p.m. to 7:30 p.m. - Activity time 7:30 p.m. to 9:00 - Free time 9:00 p.m. - Dinner 9:45 p.m. - Showers 10:30 p.m. - Bedtime / lights out</p> <p><u>Free-time periods</u> offer campers the opportunity to play chess, table tennis, go fishing or ride a bike.</p> <p><u>Water activities</u> are scheduled in the mornings, except for swimming, which can be practiced in the evenings too.</p>

WHAT TO BRING

<ul style="list-style-type: none">• Pyjamas• Sneakers• 3 or 4 T-shirts• 3 pairs of shorts• 5 pairs of underwear	<ul style="list-style-type: none">• 2 bathing suits• Toothbrush and toothpaste• Insect repellent• Sunglasses
---	---

Mobile phones are not permitted at camp.
But you can bring a camera with you.

RULES

- *Each child is responsible for keeping the room clean.
- *The following **are not permitted**: pets, alcoholic drinks, and any other items that could be dangerous.
- *Every child must wear shoes and be appropriately clothed.
- ***Silence time** in camp is observed between 10:30 p.m. and 7:15 a.m.



6 How much does it cost to stay at Fun Kids Summer camp for **two weeks**?

6CICE2431

- A. Eight hundred and forty euros.
- B. Four hundred and twenty euros.
- C. Eight hundred and twenty euros.
- D. Eight hundred and fourteen euros.

7 According to the text, are these statements **True** or **False**? Mark with and **X**.

6CICE2432

	TRUE	FALSE
Children must bring a towel suit at camp.		
Children must bring two bathing suits to camp.		
Children must bring products for brushing teeth.		
Children must bring a coat that protects against rain.		

8 According to the text, are these statements **True** or **False**? Mark with and **X**.

6CICE2433

	TRUE	FALSE
Children can sleep at camp.		
Children can take pictures at camp.		
Children can wear sunglasses at camp.		
Children can use a mobile phone at camp.		

9 At **nine o'clock** in the evening, children have...

6CICE2434

- A. Dinner.
- B. Showers.
- C. Free time.
- D. Activity time.

10 Children can **swim**...

6CICE2435

- A. Only in the evenings.
- B. Only in the mornings.
- C. During the free-time periods.
- D. In the mornings and evenings.





11 Eight-year-old children...

6CICE2436

- A. Cannot do arts and crafts.
- B. Can practise sailing at camp.
- C. Cannot practise sailing at camp.
- D. Cannot do arts and crafts during the free-time periods.

12 According to the text, are these statements **True** or **False**? Mark with an **X**.

6CICE2437

	TRUE	FALSE
Children can practise hockey at camp.		
Teachers have to tidy up their rooms at camp.		
Children can go with their animals to the camp.		
Children must walk with their shoes on at camp.		

13 At **11:00 p.m.**, children...

6CICE2438

- A. Cannot sleep.
- B. Must be quiet.
- C. Can play games.
- D. Mustn't be in bed.



14 **When** can you go fishing?

6CICE2439

- A. After dinner.
- B. After breakfast.
- C. In free-time-periods.
- D. Fishing is not allowed.

15 What time must children **have a shower** at camp?

6CICE2440

- A. At a quarter to ten in the evening.
- B. At a quarter to nine in the evening.
- C. At a quarter past ten in the morning.
- D. At a quarter past nine in the morning.

Congratulations! You have finished the first reading.



The Nature Brothers

Read this text carefully from a webpage about the Nature Brothers, a pop band formed by two twin brothers, Adam and Peter. Then, **answer the questions**.



“Nature Brothers” may be a strange name for a pop band. However, there are some reasons for that name.

First, Adam and Peter were born on 22 April. On that date, people all over the world celebrate “Earth Day”.

Second, the two brothers grew up in the mountains. They liked listening to the birds and imitating them. Their parents played the guitar. Soon, the children learned to sing and play the guitar, too.

Third, they went to the town. There, they saw that most people didn’t care about nature. That was shocking for them.

At school, their teacher, Mr. Smith, told them about environmental problems: pollution, extinction of species, etc. They were worried and wanted to do something to help. But they didn’t know what to do.

Mr. Smith suggested creating a song about nature. That was their first song. Then, they created many others. Now, they hope that their music motivates people to protect our planet.



16

What does this text **explain**?

6CICE2121

- A. How the Nature Brothers create their songs.
- B. Why the name of the band is “Nature Brothers”.
- C. The next concerts that the Nature Brothers are performing.
- D. The musical style of the songs composed by Nature Brothers.

17

The text **is**...

6CICE2122

- A. The story of a band.
- B. A comic about a band.
- C. The description of their music.
- D. The description of two singers.



18

What happens on the **brothers’ birthday**?

6CICE2123

- A. It’s Earth Day.
- B. Nothing special.
- C. They listen to the birds.
- D. They sing with their parents.

19

What did the brothers like doing when they were **little**?

6CICE2124

- A. Going to the town to see people there.
- B. Listening to the birds and imitating them.
- C. Celebrating Earth’s Day in the mountains.
- D. Listening to their parents and imitating them.

20

What was really **surprising** for the brothers?

6CICE2125

- A. Listening to the birds in the evenings.
- B. Having to go to school in the nearest village.
- C. Seeing that most people didn’t care about nature.
- D. Listening to their teacher talking about environment.



21

Where did the brothers hear about environmental problems?

6CICE2126

- A. At home.
- B. At school.
- C. In the town.
- D. On a web page.

22

According to the text, are these statements **True** or **False**? Mark with and **X**.

6CICE2127

	TRUE	FALSE
The brothers always knew what to do.		
The brothers had the idea to create a song.		
The brothers think that the environment is important.		
The brothers created the band to help with environmental problems.		

23

Why did Mr. Smith encourage the brothers to create a song about nature?
Because...

6CICE2128

- A. They were lazy and didn't want to work.
- B. He wanted them to improve their music talent.
- C. They were worried about nature and wanted to help.
- D. Mr. Smith didn't know anything about environmental problems.

24

After their first song, the brothers...

6CICE2129

- A. Lost inspiration.
- B. Stopped singing.
- C. Created few songs.
- D. Created a lot of songs.



25

What is the **objective** of their music?

6CICE2130

- A. To finish the task that their teacher asked them to do.
- B. To celebrate Earth Day with people all over the world.
- C. To inspire other people to take care of the environment.
- D. To inspire other people to live in the mountains as they did.

**Congratulations! You have finished the test.
Thank you for your work!**



Writing

INSTRUCCIONES

En esta actividad vas a escribir **dos textos**. A continuación, te daremos algunas indicaciones sobre cómo debes hacerlo:

- **Evita las repeticiones.**
- Usa adecuadamente signos de puntuación: punto y seguido para separar frases, punto y aparte para separar párrafos y comas cuando sea necesario.
- Utiliza un **vocabulario apropiado** a las tareas.
- Evita las **faltas de ortografía**: pon mucha atención y repasa el texto cuando hayas terminado.
- Escribe con **letra clara** y **cuida la presentación**: no realices borrones y respeta los márgenes.

The classroom

Look at this classroom and describe what you see by comparing it with your own classroom (size, desks, board, materials, books, light, number of students...).

WORD LIMIT: between 40 and 50 words.

REMEMBER:

- * Use **comparisons** (more, less, smaller...).
- * Use the **present simple** tense.
- * Be careful with **punctuation, capital letters** and **spelling**.
- * Write **complete and correct sentences**.





Large empty area with horizontal dotted lines for writing answers.

26A (0-2)	
26B (0-1-2)	
26C (0-1)	
26D (0-1)	
26E (0-2)	
26F (0-1)	
26G (0-1)	
26H (0-2)	
26I (0-1-2)	



Three good friends

Look at this picture. These three children are very good friends. They like playing together. Last week, they were playing in the park, but something happened.

Imagine what happened and write about it (What did they see? What did they hear? Who did they see? What did they do? How did they feel? Who did they talk to? ...)

WORD LIMIT: between 40 and 50 words.

- REMEMBER:**
- * Use the **past tense**.
 - * Use adverbs of time (first, second, later, then...)
 - * Be careful with **punctuation, capital letters and spelling**.







Area for writing the response, consisting of multiple horizontal dotted lines.

27A (0-2)	
27B (0-1-2)	
27C (0-1)	
27D (0-1)	
27E (0-2)	
27F (0-1)	
27G (0-1)	
27H (0-2)	
27I (0-1-2)	

**Congratulations! You have finished the writing task.
Thank you for your work!**

 <p>GOBIERNO DE ESPAÑA</p>	<p>MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE</p>	<p>SECRETARÍA DE ESTADO DE EDUCACIÓN, FORMACIÓN PROFESIONAL Y UNIVERSIDADES</p> <p>DIRECCIÓN GENERAL DE EVALUACIÓN Y COOPERACIÓN TERRITORIAL</p>	 <p>Instituto Nacional de Evaluación Educativa</p>
--	---	--	---

JUNTA DE EXTREMADURA