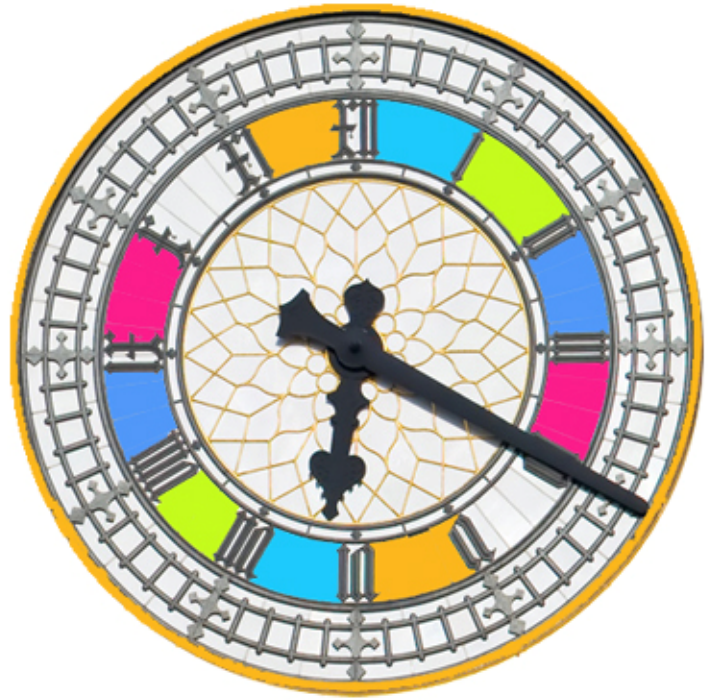


**E**  
**SE2**



*Name / Surname(s)*

*School*

*Group*

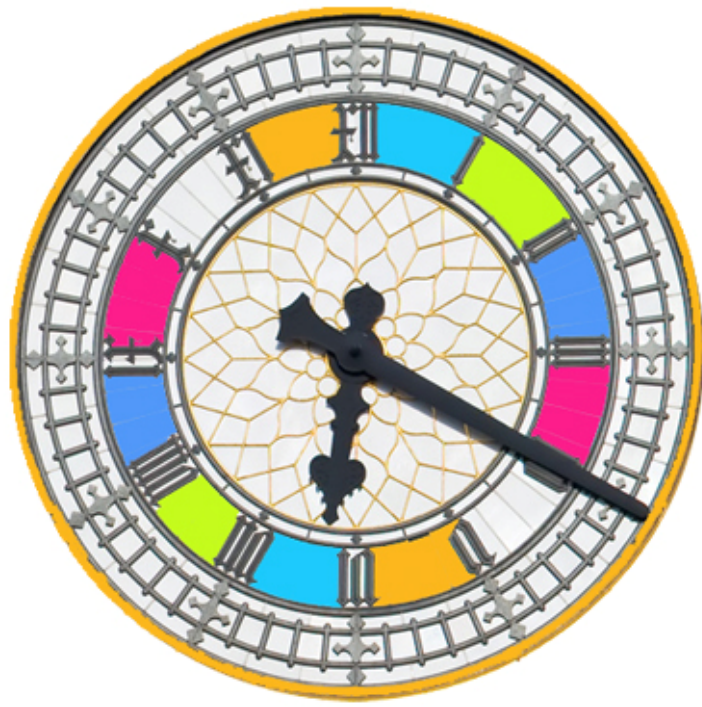
*City / Town*

*Date*

***English Literacy***

***Year 2 of Secondary Education***

**2015-2016**



## Listening

We will begin with a listening test.

- First, read the first 9 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

## Reading

You will also read 3 texts and answer 19 questions.

## Writing

Lastly, you will write a short composition, following some instructions.



**The whole test lasts 60 minutes.**

# Listening

You are going to listen to a woman talking to Richard about the best job in the world. Choose the best option -only ONE- to complete the sentences below



1. Richard thinks the best job in the world.....

- A. is the one everybody's got
- B. sounds fascinating
- C. does not exist
- D. is the one you like

2. Richard knows that Queensland is hot and situated .....

- A. on the north-east coast of the country
- B. in the interior of the country, in the north-east
- C. in the interior of the country, in the north-west
- D. on the north-west coast of the country

3. The person who gets this job will live on Hamilton .....

4. The person who gets the job will have to do three things:

- a Feed the .....
- b Clean the .....
- c Collect the .....

**5. Queensland Tourism wants to make the area more .....**

**6. This paradise job means....**

- A. giving publicity to the island.
- B. promoting adventure sports.
- C. making a film about the island.
- D. starting a new website.

**7. The job includes a large salary of ..... American dollars.**

- A. 150.000
- B. 75.000
- C. 115.000
- D. 100.000

**8. The activities mentioned include driving, snorkeling, walking and .....**

**9. Applicants for the job should send in a video, no more than...**

- A. 60 seconds long
- B. 62 seconds long
- C. 6 minutes long
- D. 16 seconds long

## Reading 1

### Choose the best option A, B, C or D

#### 10. Ambulance parking.

- A. Ambulances cannot park here without a ticket
- B. Parking is prohibited
- C. Parking reserved for ambulances
- D. You need a ticket to park



#### 11. Box office.

- A. Performances only at weekends
- B. Today is Courtney and Stephen's wedding
- C. You have to wait to be seated
- D. You need a ticket to go inside



#### 12. Caution!

- A. Don't get too close to the swans, they may hurt you!
- B. Don't get inside!
- C. Feeding animals is prohibited
- D. Watch your children! Your family may be in danger!



#### 13. Where can you find the following notice?

- A. At school
- B. At the hospital
- C. At the railway station
- D. In a supermarket



#### 14. Bus Service

- A. A single ticket costs £2.90
- B. Buses get to its destination in 10 minutes
- C. The journey takes 15 minutes
- D. You can get on and off the bus at any point on the route

**TRY THE SAVER** edline  
**BUS SERVICE**  
WP1 Direct Service Between:  
Wexham Park Hospital  
&  
Slough Bus & Rail Station  
**Every 15 minutes**  
Excellent Public Service  
in and out of Slough Bus & Rail Station  
**£2.90** Return  
Heatherwood and Wexham Park Hospitals NHS  
NHS Foundation Trust

*Just a 10 min Ride*

\* Peak times are between 0800-0900 and 1500-1600. During off-peak times the journey between Wexham Park Hospital and Slough Bus & Rail Station is 10 minutes and the Slough Bus & Rail Station to Slough Bus & Rail Station is 15 minutes. All journey times particularly during peak times may be affected by traffic conditions.

#### 15. The concert

- A. Children and teenagers pay less
- B. The concert is in the evening
- C. There are only three musicians
- D. Musicians are 16 and 17 years old

31 May, 4pm  
St Agatha's Church, Easby  
**Pellingmans' Saraband**

Domestic music-making from the 16th and 17th centuries, with Susanna Pell (viols), Jacob Heringman (lute), Faye Newton (voice) and St Mary's Junior Choir of Richmond. A delightful concert for a summer afternoon!

Adult £8 · Under 19 £3

Tickets: [www.swalefest.org](http://www.swalefest.org) or 01748 880019.  
(Also on the door, subject to availability.)

#### 16. The National Theatre

- A. Children should be accompanied by an adult
- B. To get a free ticket, phone 202 783 3372
- C. You cannot get more than a ticket at the queue
- D. You have to wait more than half an hour to get a ticket

**Saturday Morning at the National**  
**FREE PERFORMANCES FOR CHILDREN ♣ Saturday mornings, 9:30 & 11 am Limited seating ♣ Tickets distributed 30 minutes before each show ♣ One ticket to each person in line.**

The National Theatre ★ 1321 Pennsylvania Ave., NW  
Information: (202) 783-3372

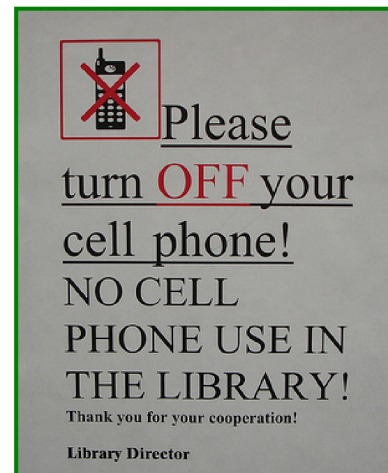
**17. Notice**

- A. This elevator will be replaced soon.
- B. This elevator will work again the first week of September.
- C. You can use other elevators or the stairs.
- D. You mustn't use other elevators.



**18. The library**

- A. Be careful! Don't leave mobiles unattended.
- B. Don't disturb others with your mobile phone.
- C. Turn down the volume, please!
- D. You can't bring in your mobile phone.



**19. The swimming pool**

- A. The swimming pool is always open
- B. The swimming pool sometimes opens at night
- C. The swimming pool opens at 10 o'clock in the morning.
- D. The swimming pool opens very early in the morning.



**20. Which of the following is TRUE?**

- A. Dogs are welcome.
- B. Drinks are prohibited.
- C. If you're ten years old and you're alone you can go inside.
- D. Never leave your children alone.





## Reading 2

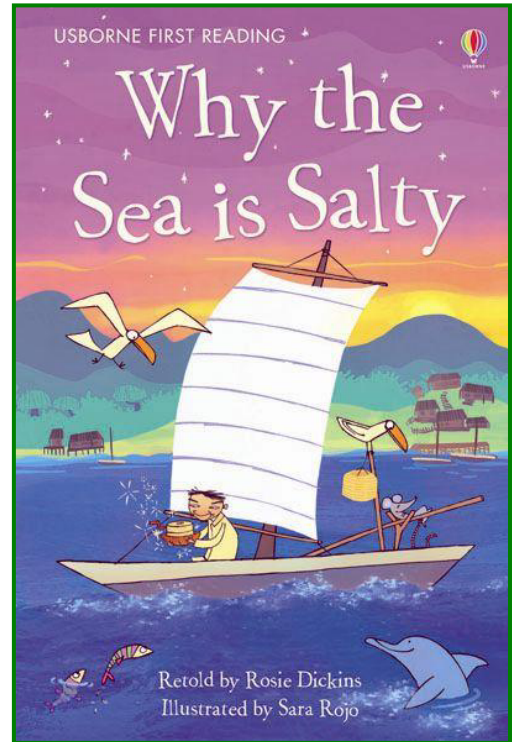
# WHY THE SEA IS SALTY

**Read the beginning of this story. Then answer the questions below.**

Once upon a time, many hundreds of years ago, a poor man called Hans was marching home through the huge dark forest with trees as tall as houses. It was nearly night. There was thick snow, and wind rattled the branches. Hans' feet were cold in his thin shoes but it was nearly Christmas and he was carrying a wonderful ham which his rich brother had given him.

The rich brother was mean, selfish and avaricious. He wore the most expensive clothes, ate the most expensive food and slept in the most expensive sheets that anyone had ever seen. He only ever gave Hans a present once a year.

Deep in the thickest, darkest, coldest, deepest part of the forest, just when his feet were so cold and tired that he thought they might go to sleep, Hans met an old man with a long beard. There was something most strange about the man. He seemed to appear from nowhere. Also his shoes were thin but he did not seem to notice the cold.



**21. Where does the story happen?**

.....  
.....

**22. Give three adjectives that are used to describe the place:**

- a. ....
- b. ....
- c. ....

**23.** When does the story happen? Which of the following are TRUE? Mark 3 of them.

- A long time ago .....
- A couple of years ago.....
- January.....
- In the spring.....
- In the middle of the night .....
- Yesterday .....
- Before Christmas.....
- In the evening .....

**24.** Why did Hans have his feet cold? Give two reasons

.....  
.....

**25.** What was Han's brother like? Describe his character.

.....  
.....

**26. How many presents did Han's brother give him?**

.....  
.....

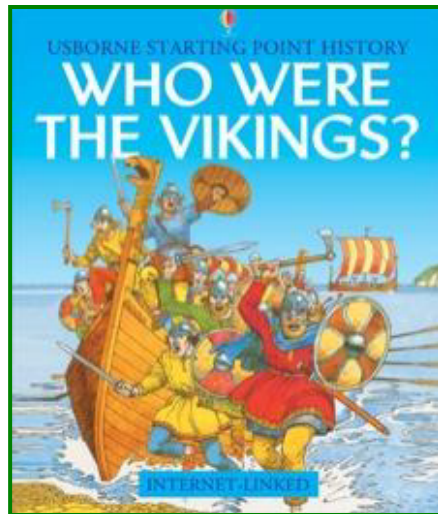
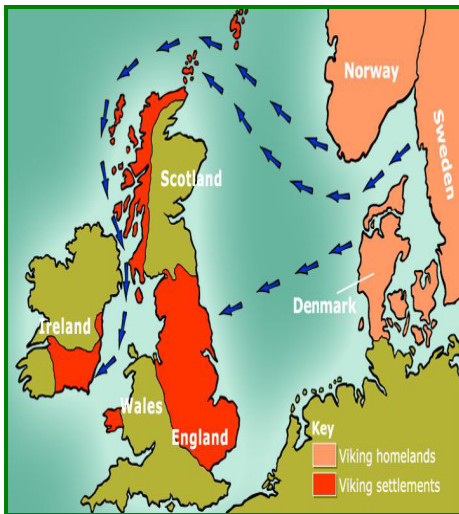
**27. What is the atmosphere like? Tick the things you think are right about the story up to this point.**

- |   |                                     |
|---|-------------------------------------|
| The writer wants the reader to feel that it's very cold, dark and scary. ....                       | <input checked="" type="checkbox"/> |
| Hans has a happy life and doesn't need anything. He doesn't have to work too hard. He is rich ..... | <input type="checkbox"/>            |
| The old man is mysterious and he will be special in some way .....                                  | <input type="checkbox"/>            |
| It's an everyday story of thing that could happen to all of us. ....                                | <input type="checkbox"/>            |

## Reading 3

# THE VIKINGS

In this part of the exam you need to fill in 12 gaps. Read the text below and choose the correct word for each blank from the choices given.



### WHERE DID THE VIKINGS COME FROM?

The Vikings came from three ..... ① ..... of Scandinavia: Denmark, Norway and Sweden. The name 'Viking' comes from a language called 'Old Norse' and means 'a pirate invasion'.

Many Vikings left Scandinavia and ..... ② ..... to other countries, such as Britain and Ireland. Some went to fight and steal treasure. .... ③ ..... settled in new lands as farmers.

### VIKING FARMS

Most people ..... ④ ..... on farms. Farmers used iron tools. Vikings grew ..... ⑤ ..... such as onions, beans and cabbages. Their farm ..... ⑥ ..... included pigs, sheep, goats, cattle, geese and chickens. In Autumn farmers killed some animals ..... ⑦ ..... there was not enough food to feed them all through ..... ⑧ .....

## WHAT DID THE VIKINGS WEAR?

Vikings wore .....**9**..... similar to those of people in England, Scotland and Wales at this time. Men wore tunics and trousers. Women wore long .....**10**.....

## VIKING SHIPS

The Vikings built fast ships for war. These ships were 'dragon-ships' or 'longships'. The Vikings also had .....**11**..... passenger ships called knorr. They built small .....**12**.....for fishing or short trips.

**28.** Type the word that corresponds to each number.

ANIMALS	BECAUSE	BOATS	CLOTHES
COUNTRIES	DRESSES	LIVED	OTHERS
SLOWER	TRAVELLED	VEGETABLES	WINTER

- |          |       |           |       |
|----------|-------|-----------|-------|
| <b>1</b> | ..... | <b>7</b>  | ..... |
| <b>2</b> | ..... | <b>8</b>  | ..... |
| <b>3</b> | ..... | <b>9</b>  | ..... |
| <b>4</b> | ..... | <b>10</b> | ..... |
| <b>5</b> | ..... | <b>11</b> | ..... |
| <b>6</b> | ..... | <b>12</b> | ..... |

# Writing

Next June you are travelling to Weymouth in England as part of a Student's exchange<sup>1</sup>. Write a letter of about 100 words to the English student you're going to be with. In this letter mention the following:

- Who you are (name, age, family, character, place where you live, school, friends....)
- Reasons for taking part in the exchange.
- Feelings about the exchange

**ORGANIZE YOUR IDEAS** before you start writing (this planning is scored).

## Ideas for the letter

First paragraph

Second paragraph

Third paragraph

Fourth paragraph

---

<sup>1</sup>Student's exchange : intercambio de alumnos / ikasle elkar-trukea

29. Now write your letter here:



A series of horizontal dotted lines spanning the width of the page, intended for writing a letter.

<b>Task</b>	<b>Planning</b>	
	<b>Adequacy</b>	
	<b>Coherence</b>	
<b>Language</b>	<b>Cohesion</b>	
	<b>Grammatical accuracy</b>	
	<b>Spelling accuracy</b>	
	<b>Lexical Range</b>	
<b>Total</b>		

